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**A2. Testimony of Kenzi Karasaki (referenced in Chapter 2). Excerpt from Hearing Transcript, Vol. 39, *Petitions of the Keweenaw Bay Indian Community, et al. on Permits Issued to Kennecott Eagle Minerals Company* (Michigan Department of Environmental Quality, July 15, 2008). (electronic only)**

STATE OF MICHIGAN

STATE OFFICE OF ADMINISTRATIVE HEARINGS AND RULES

In the matter of: File Nos.: GW1810162 and  
MP 01 2007

The Petitions of the Keweenaw  
Bay Indian Community, Huron  
Mountain Club, National  
Wildlife Federation, and  
Yellow Dog Watershed  
Environmental Preserve, Inc.,  
on permits issued to Kennecott  
Eagle Minerals Company. /

Part: 31, Groundwater  
Discharge  
632, Nonferrous  
Metallic  
Mineral Mining

Agency: Department of  
Environmental  
Quality

Case Type: Water Bureau  
and Office of  
Geological  
Survey

HEARING - VOLUME NO. XXXIX (39)

BEFORE RICHARD A. PATTERSON, ADMINISTRATIVE LAW JUDGE  
Constitution Hall, 525 West Allegan, Lansing, Michigan  
Tuesday, July 15, 2008, 8:30 a.m.

APPEARANCES:

For the Petitioner MR. ERIC J. EGGAN (P32368)  
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1 hydrology again at UC Berkeley, same -- stayed at the same  
2 school. And my Ph.D. thesis was on well test analysis in  
3 fractured media.

4 Q And just for the record, your educational background and  
5 work experience, awards, journal publications and conference  
6 proceedings are contained in your resume, are they not?

7 A Yes, they are.

8 MR. HAYNES: And for the record, that resume has  
9 been marked as Petitioner's Exhibit 187. That's a different  
10 number than I gave counsel yesterday, but it's because of  
11 the two exhibits that were admitted yesterday. And by  
12 stipulation, your Honor, that resume has been admitted.

13 Q Dr. Karasaki, what was your thesis for your Ph.D.?

14 A It was -- the title was "Well Test Analysis in Fractured  
15 Media." What it is is --

16 Q And what are fractured media generally?

17 A Generally it's fractured bedrock, fractured, faulted bedrock  
18 hydrology. And especially when you want to characterize a  
19 fractured rock, you drill a borehole and you do well  
20 testing; namely, pump tests or sometimes you can do  
21 injection. And my thesis was about how to analyze the  
22 fractured rock and mainly on analytical solutions and  
23 theory. But I did a numerical analysis as well and did some  
24 field example calculation and characterization.

25 Q Dr. Karasaki, we have -- you have prepared a series of  
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1 slides to assist you in your testimony today.

2 JUDGE PATTERSON: I don't have a copy of that.

3 MR. HAYNES: Oh, all right. May I approach?

4 JUDGE PATTERSON: You may.

5 Q Dr. Karasaki, you've prepared a series of slides to assist  
6 you in your testimony today, did you not?

7 A Yes, I did.

8 Q And we have up on the screen right now slide 2, which  
9 contains the outline of your education and employment  
10 history. And I want to get back to your Ph.D. thesis. You  
11 obtained your Ph.D. in 1986; is that right?

12 A That's correct.

13 Q Okay. And after you obtained your Ph.D., did you engage in  
14 a postdoctoral fellowship?

15 A Yes, I did.

16 Q And where was that at?

17 A Lawrence Berkeley National Laboratory.

18 Q And what was your work generally as part of your postdoc  
19 work?

20 A Again fractured rock hydrology.

21 Q And since your postdoctoral work, Dr. Karasaki, where have  
22 you been employed?

23 A Lawrence Berkeley National Laboratory.

24 Q And what is your title at the Lawrence Berkeley National  
25 Laboratory?

1 A Staff scientist.

2 Q Can you describe for Judge Patterson what the Lawrence  
3 Berkeley National Laboratory is?

4 A I want to make it clear that I don't represent the lab. But  
5 it was founded as a -- one of Manhattan Project labs --  
6 nuclear lab. And now it has diversified into medicine,  
7 other engineering areas, but physics, biochemistry and earth  
8 sciences. And I'm in earth sciences division. But Lawrence  
9 Berkeley National Lab gets most of its funding, about 80  
10 percent, I think, from Department of Energy, its energy lab.

11 Q Now, can you, Dr. Karasaki, describe for us in general your  
12 work experience as it relates to your testimony today?

13 A Yes. I worked and am working on projects that relates to  
14 fractured rock characterization and fractured rock hydrology  
15 in the application mainly for groundwater contamination,  
16 groundwater resources and geothermal energy. And the  
17 biggest funding sources now are from agencies that look into  
18 geologic disposal of nuclear wastes. And that will be -- in  
19 many countries that would be in fractured bedrock.

20 Q I see. We have up on the screen slide 3 for your  
21 presentation, --

22 A Yes.

23 Q -- which contains, I believe, some relevant work experience.  
24 On the first bullet, you describe your experience in  
25 fracture hydrology for underground tunnels and mines. Could

1 you explain what those are, please? Start with the Yucca  
2 Mountain.

3 A Yucca Mountain is our nation's proposed nuclear waste  
4 repository where about 500 meters underground tunnels will  
5 be -- right now there is a eight mile long exploratory  
6 tunnel drilled or bored using a tunnel boring machine. And  
7 it's in an unsaturated zone, which is kind of unique  
8 compared to other countries' approaches. But you drill a  
9 lot of boreholes to look at, again, flow in fractures. It's  
10 highly fractured tufaceous rock. And LBL has been involved  
11 in characterizing how much and where and how long the water  
12 and contaminants take to flow through the mountain.

13 Q I see. And "LBL," Dr. Karasaki, is the Lawrence Berkeley  
14 Laboratory; is that right?

15 A Yes.

16 Q And then you also list on the first bullet of slide 3 the  
17 Stripa Mine. What is that?

18 A Back in early 80's and maybe a little bit early 90's, there  
19 was a multinational collaboration research program at Stripa  
20 Mine, which is an abandoned iron mine. And we used that to  
21 again study and characterize how water flows in fractured  
22 rock for the application of --

23 Q And the next item --

24 A -- I'm sorry -- for the application of nuclear waste  
25 storage.

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1 Q Okay. And then the next item is labeled "Grimsel in  
2 Switzerland." What is that?

3 A Again this is another effort to do research of fractured  
4 rock hydrology in an underground tunnel. In this case,  
5 there was an underground power plant beneath the Swiss Alps  
6 or right at -- to the Swiss Alps downgradient from a dam.  
7 And we used -- or Swiss used the tunnels to get access to  
8 the fractures, to look at fractures and characterize  
9 fracture flow. And we were -- LBL, Lawrence Berkeley  
10 National Lab, was involved -- worked with Swiss to jointly  
11 learn how water flows in fractures.

12 Q Fine. And the next item that you list is the AECL in  
13 Canada. Would you describe for Judge Patterson what that  
14 is?

15 A AECL means, I think, Atomic Energy of Canada Limited. And  
16 that's a group that looked into again the possibility of  
17 storing high level radioactive wastes underground in bedrock  
18 of Canadian Shield. And there was an underground rock  
19 laboratory in Burnett or some town near Winnipeg to look  
20 at -- again study fractured bedrock hydrology and transport.

21 Q And then lastly in bullet number one -- the first bullet,  
22 you list the projects at Kamaishi, Tono and Horonobe in  
23 Japan. What are those about?

24 A Okay. They are all run by Japanese Atomic Energy Research  
25 Institute. Kamaishi is an abandoned iron mine. And we used

1 their drifts and tunnels that are already there to access to  
2 the bedrock -- fractured bedrock and faults and do testing  
3 and learn how water flow in fractured bedrock. And Tono and  
4 Horonobe, underground rock labs solely built from -- into  
5 pristine rock to again study water flow in bedrock. And  
6 we've been involved working with the Japanese on these  
7 issues.

8 Q I see. You also indicate that you've developed a fracture  
9 network flow and transport simulator. Would you explain  
10 what that is, please?

11 A Yes. This was part of my Ph.D. thesis, too. And it's a  
12 numerical model to simulate fracture flow in underground --  
13 water flow -- groundwater flow in fracture -- connected and  
14 disconnected fracture network represented by line elements  
15 and finite element -- 3-D finite element. And I also looked  
16 at transport, which means matter or contaminant movement in  
17 connected fractures. And this code -- I used that code for  
18 my thesis. And right now there's a version, I think, that  
19 sort of branched off by a person who used to work with me.  
20 Now he's Itasca person in France and in Finland and also  
21 other -- in South American countries this code is being  
22 used.

23 Q I see. And you have published -- have you published  
24 articles on fractured rock characterization technology?

25 A Yes. Most of my publications are on fractured rock

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1           characterization.

2    Q       And then have your -- your slides also talk about a  
3           dedicated fracture hydrology research site in Raymond,  
4           California. Can you describe for us what that is?

5    A       Yes. We have a cooperative project with Canada, AECL. And  
6           initially it was being done underground rock lab in Canada,  
7           but that was not really what we really wanted. And we  
8           wanted to have our own site developed in the United States.  
9           So I was the principal investigator on this. We decided to  
10          go to the Sierra foothills at the town called Raymond near  
11          Fresno. And we developed a fractured rock characterization  
12          site that we worked about four years. We drilled about nine  
13          boreholes and conducted geologic mapping, all sorts of  
14          geophysics, radar, seismics, and we did pump tests, slug  
15          tests, we did tracer tests, tried to learn how water flows  
16          in fractured bedrock.

17   Q       Have you contributed to a book published by the National  
18          Research Council called Rock Fractures and Fluid Flow?

19   A       Yes. I was asked by the editor, Jane Long (phonetic), to  
20          contribute to the book. And, yes, there was a section about  
21          well testing in fractured rock, and I had a section in  
22          there.

23   Q       And is the National Research Council a part of the National  
24          Academy of Sciences?

25   A       I believe so, yes.

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1 Q All right. And during your career, you have participated in  
2 numerous conferences and workshops, technical review panels  
3 on -- and technical review panels on fracture hydrology; is  
4 that right?

5 A Yes.

6 Q And you have a -- do you have a title called Research Area  
7 Leader of Characterization and Monitoring at LBNL?

8 A Yes, I do.

9 Q And what does that title signify?

10 A Well, I am the leader of the -- it's a very loosely type  
11 group where -- by discipline, yes, I am supposed to be the  
12 leader in looking at and characterizing again rocks and  
13 monitoring what happens in rocks but mainly in hydrology.  
14 I'm in the hydrology department so characterizing hydrology  
15 and monitoring hydrology of -- it doesn't have to be  
16 fractured but rocks.

17 Q And you been the principal investigator on a fault zone  
18 hydrology project at LBNL?

19 A Yes. I got a sizeable project starting last year. I've  
20 been looking at -- learning -- we are still learning how to  
21 characterize fault zones. And Japanese authority thought it  
22 is an important subject. The United States already has sort  
23 of decided that Yucca Mountain would be the nuclear waste  
24 repository location -- would be located. But in Japan, they  
25 don't have the site yet. But they recognize there would be

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1 a lot of faults. And faults will dominate hydrology in  
2 that -- in the vicinity of faults. So they decided -- we  
3 have by letter agreement with Japanese to work on nuclear  
4 repository siting and characterization issue. So they  
5 decided to fund us to further look into fault zone  
6 characterization. And we spent one year, last year so far,  
7 looking at what's published about fault zone hydrology. And  
8 I think in the next slide I can talk about it. But it will  
9 go on. We will be doing surface characterization and  
10 trenching, geologic mapping, geophysics, drilling at a site  
11 actually in -- it will be our property. We identified a  
12 sizeable fault, not the Hayward fault, which is huge and  
13 it's going -- it's supposed to be -- I'm going off the  
14 topic. So anyway -- but there's a site that we will be  
15 developing under this funding to look at fault zone  
16 hydrology.

17 Q Dr. Karasaki, for your testimony today, have you reviewed  
18 the testimony of various witnesses that have testified at  
19 this hearing?

20 A Yes, I did.

21 Q And did you review the testimony of Mr. Ware?

22 A Yes, I did.

23 Q And did you review the testimony of Mr. Beauchamp?

24 A Yes, I did.

25 Q Did you review the testimony of Dr. Carter?

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1 A Yes.

2 Q Did you review the testimony of Mr. Wozniewicz?

3 A Yes, I did.

4 Q Did you review the testimony of Mr. Zawadzki?

5 A Yes, I did.

6 Q Did you review the testimony of Mr. Wiitala?

7 A Yes.

8 Q Did you review the testimony of Mr. Thomas?

9 A Yes.

10 Q And did you review the testimony of Dr. Council?

11 A Yes, I did.

12 Q And have you reviewed certain reports that were prepared by

13 Kennecott as part of its permit application?

14 A Yes, I did.

15 Q And were those -- among those reports, did they include

16 Appendix B-2 --

17 A Yes.

18 Q -- of the environmental impact statement? And did you

19 review Appendix B-3?

20 A Yes, I did.

21 Q And did you review Appendix B-4, which is the Golder bedrock

22 hydrogeology modeling?

23 A Yes, I did.

24 MR. HAYNES: And for the record, those exhibits

25 respectively are DEQ Exhibit 32 starting at page 206, DEQ  
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1 Exhibit 32 starting at page 632 and DEQ Exhibit 33.

2 Q And for purposes of your testimony, Dr. Karasaki, have you  
3 prepared what we might refer to as fracture hydrology 101?

4 A Yes, I did.

5 Q And can you describe for Judge Patterson the general  
6 characteristics of fracture in fault zone hydrology?

7 A Yes. Fracture bedrock hydrology or fracture hydrology is a  
8 very difficult subject. And as I mentioned, there have been  
9 many, many projects solely dedicated to look at fracture  
10 flow, fracture transport, "transport" meaning contaminant or  
11 radionuclides, mass moving through the system. And it's not  
12 a solved problem. We have been -- I've been working on this  
13 subject for the last close to 30 years -- 29 years. And  
14 it's challenging.

15 And there's -- there's not much you can do other  
16 than drill boreholes and test them. You can do geophysics.  
17 Of course, if you get underground like the abandoned mines  
18 we used or the shafts and drifts that are dedicated for  
19 underground rock laboratory to look at fracture flow, the  
20 common understanding among us fractured rock hydrologists is  
21 that it's full of surprises once you go down underground.  
22 So you want to avoid that. You want to look at and predict  
23 hopefully in the right way how and how much and where water  
24 is flowing and going. So we've been working on it hard, but  
25 it's not solved. And what we have learned so far by

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1 outline, there's a large -- this tradition of permeability,  
2 I can elaborate on that on the next slide. But it can be  
3 spread about 7 orders of magnitude.

4 Q Dr. Karasaki, when you say "permeability," can you describe  
5 what that means?

6 A Yes. It's basically a measurement of easiness of water to  
7 flow in rocks.

8 Q And when you say "an order of magnitude," can you tell us  
9 what that means?

10 A Okay. We typically use meter squared or meter per second if  
11 it's hydraulic conductivity, which is synonymous to  
12 permeability even though the units are different and  
13 hydraulic conductivity only refers to pretty much water.  
14 But orders of magnitude mean like it can be -- if I use the  
15 non-dimensional unit, if I say 1, it can be 1, it can be 10,  
16 it can be 100, it can be a million or it can be 10 million.  
17 So 10 million is 7 orders of magnitude spread. So the  
18 contrast of permeability can easily be 1 to several million.

19 Q I see. And do faults generally have dual properties?

20 A Yes. What we have been finding so far, as I said, we have  
21 started to -- on this sizeable project with the Japanese  
22 looking at fault zone issues. And the first year we spent  
23 all the time looking at published literature that talks  
24 about fault zone and related hydrology. And I have a slide  
25 regarding that. But we find that faults are most often or

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1 the ones we could find have drill properties that means --  
2 fault is consisted of basically mother -- host rock is not  
3 really fault, but that's both sides of the fault. And in  
4 the middle, there's the section called core, which is very  
5 fine, gouged up when two sides of the rock slide each other  
6 and they create rock powder basically. And then that forms  
7 a core. And that is usually very low permeability.

8 But at the same time, on both sides of the fault,  
9 there is a region called damaged zone. And that is highly  
10 fractured. And that is very permeable and permeable  
11 alongside the fault plane. And the core is very low  
12 permeability. When water tries to cross the fault, it  
13 can't. It's very hard to cross the fault. But it's very  
14 easy for water to flow alongside the fault on both sides.  
15 And that's what we have found.

16 Q I see. And when you say in your fourth bullet that, "One  
17 feature on each scale often dominants hydrology," what do  
18 you mean by that?

19 A Well, that's pretty much common understanding among  
20 hydrologists now. Rocks are heterogenous, heterogenous  
21 meaning again you look at one spot and you'll find one  
22 characteristic or, let's say, a number of 10. You look at  
23 next. You might find 10,000. And right next to it could be  
24 million or .1. So that's very heterogenous. It's not like  
25 uniform sand where you can look at everywhere. You sample

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1 one core, and you know all the formation. That's like  
2 homogenous system. But fractured rock is very heterogenous.

3 And you -- what happens is you have different  
4 scales which you -- sort of artificial, because the rocks  
5 are rocks, and it's there and have been sitting there. But  
6 us humans, we have to have some measure. So usually for us  
7 a small scale is like drilling and taking a core. That's a  
8 very small scale.

9 And then next scale is -- well, you can have  
10 various scales. But you can have next scale to be a  
11 thickness of a formation. And the next scale can be a  
12 basin, a groundwater basin, where within that area  
13 groundwater collects into one river or type. And then you  
14 can go even bigger. So it depends on who you talk to.  
15 There's a local scale, regional scale, core scale type. But  
16 each scale, when you look at it, fractured rock because of  
17 the heterogeneity by nature -- you know, if you have --  
18 let's say you take samples and you got a sample that says 1  
19 and another says 10, another says million. If you average,  
20 it doesn't matter. It's million. Million takes over. The  
21 larger number takes over. So at each scale you -- there's a  
22 fracture -- fractured rock that pretty much dominates,  
23 dictates the property of that scale. So if you have a core  
24 that has a fracture and you measure the permeability of a  
25 core, that fracture in the core dominates the number for the

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1 permeability or easiness of water to flow.

2 And another scale, if you do a well test, again  
3 there will be undoubtedly in the fractured rock. There are  
4 fractures. And bigger size -- there's a fracture or two  
5 that is -- we used to call and still do killer fracture.  
6 Killer fracture dominates the hydrology of that scale. And  
7 if you go deeper, there's a fault. As you go -- look at  
8 larger and larger scale, there is a feature that pretty much  
9 dominates the hydrology of that scale. That's what I mean.

10 Q Thank you. Your next bullet talks about a small response,  
11 and that the small response does not always mean that  
12 there's a low K. "K" means permeability, doesn't it?

13 A Yes, it does.

14 Q Could you explain that bullet for us, please?

15 A Yes. Again I have slides later to expand on all of these  
16 pretty much. But what we have learned -- again I said it  
17 hasn't -- it's still ongoing work. But it's a misnomer or a  
18 misunderstanding or myth for hydrologist sometimes say that,  
19 "Oh, I did do a test here. And I listened at a different  
20 well. And at this well, I heard it loud and clear. And  
21 this other well here located at the opposite side, I hardly  
22 heard anything." That means the permeability between  
23 this -- where I did the pumping and where I monitored the  
24 pressure, it must be low permeability. That's a myth. It  
25 can be totally the other way around. You can have a high

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1 permeability and have low response. I can expand on that  
2 later. But it's a common myth.

3 Q I see. And your next slide -- or your next bullet talks  
4 about slug tests. Would you explain for Judge Patterson  
5 what a slug test is?

6 A Yes. I think he has heard in previous testimonies, too.  
7 But slug test, I call it "quick and dirty." And what is it  
8 is -- easiest way is, after you drill a well, you pour a  
9 bucket of water, and all of a sudden the well level rises  
10 higher than the groundwater level. And because it's higher,  
11 it wants to get out. So the water level slowly goes back to  
12 where it used to be. So if you monitor the transient or  
13 prime dependent water level in the well, you can analyze  
14 that and hopefully you try to get the parameter like a  
15 permeability or storage coefficient or a  $S$  sub  $s$ , we call  
16 it. What that is is like a capacitance of the rock.

17 And another way is you can evacuate. You can sink  
18 in a bucket and then pull it up, and then the level goes  
19 down. Or you can throw in a cylinder -- heavy cylinder and  
20 put it in simulating putting in water, but sometimes you're  
21 not allowed to put in water. Then you can put in a mass, a  
22 cylinder, to displace water. It's the same effect as  
23 pouring water in, because the water level rises. Another  
24 way you can do is, if you can get fancy, you can put packers  
25 in to isolate the section. But the same thing, you can --

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1 you pour in water basically or you evacuate water. So you  
2 make a sudden change in the well bore and look at the  
3 dissipation of the change as a function of time. You  
4 observe how the level goes. And you hope to get a property  
5 of the rock you are testing. That's a slug test.

6 Q And one of the purposes of the slug test is to determine --  
7 or to help you determine the permeability of the rock?

8 A That's correct.

9 Q And I think we'll go into another slide about that later.  
10 Lastly on your hydrology -- fracture hydrology 101, as we're  
11 calling it, you talk about long-term tests and long-term  
12 tests are a must. What do you mean by that?

13 A Well, it relates back to the slug test, too. But slug  
14 tests, because it's quick and dirty, it only tests a very  
15 small radius. And it is prone to give you a wrong reading  
16 because there are a lot of well bore -- near well bore  
17 heterogeneities. We call them skin. When you drill, you  
18 basically damage annulus zone of well bore. And that can  
19 affect the readings for a slug test.

20 The last bullet, when I say "long-term" is -- I  
21 didn't say pump test, but pump test or you can evacuate --  
22 inject. But that's unpractical. So you -- this pretty much  
23 means pump test. You pump out. In order to characterize a  
24 large volume of rock, the only way is to pump long term and  
25 hopefully, if you can afford, many locations. So the longer

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1 you pump, the larger volume you test.

2 Q All right. Dr. Karasaki, slide number 6 you prepared is  
3 a -- contains a bar graph. And what does your -- what does  
4 the slide -- how does this slide assist you in describing  
5 the characteristics of fractured rock?

6 A Well, this is data from -- data taken from Tono that I  
7 mentioned previously. It's an underground rock lab being  
8 built in Japan. And they have been drilling boreholes,  
9 probably 30, 40 boreholes, deeper holes. And they do  
10 testing -- pump tests and some slug tests, too. And this is  
11 just to show -- and this is the -- I had raw data, so it's  
12 easy to plot. So I used this. But this is very typical.  
13 You ask any fracture hydrologist. This is a distribution of  
14 permeabilities from bedrock. And you -- in this case, Y  
15 axis means number of tests. So there were 30 -- near 30  
16 tests that yielded permeability of 10 to the minus 9. By  
17 the way, X axis is the log scale. Again minus 9 means 10 to  
18 the minus 9 meters per second.

19 Q And would you explain for the record what a log scale is for  
20 those of us that don't ordinarily work in these areas?

21 A Oh, log scale is again -- in this case, you just write on  
22 the X axis the power of 10 numbers such that -- okay -- if  
23 you have 100, log -- base 10 of 100 is 2, 1,000 is 3, 10,000  
24 is 4 and 1 is 0.

25 Q And then for negative log scales, what does that mean? Do

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1           you have like --

2    A       Again so if you have minus 1, it's 1 over 10. Minus 2 is 1  
3           over 100. So minus 9 is 1 over 10 to the 9th power.

4    Q       I see. And the 10 to the minus power is a way that  
5           hydrologists typically describe permeabilities?

6    A       These days in metric system. There was a -- way back when  
7           there's a unit that's called Egyptian bucket per lunar  
8           month. And it's very difficult. And right now it's  
9           standardized pretty much to meter per second.

10   Q       I see. And so if we look at this chart, Dr. Karasaki, going  
11          from right to left, we have decreasing levels of --  
12          decreasing amounts of permeability; correct? From right to  
13          left?

14   A       From right to left, yes; correct.

15   Q       And explain the distribution here again --

16   A       Yes.

17   Q       -- now that we've gone through the X and Y axes.

18   A       Okay. It's called sort of bell shape. And what it is, it  
19          looks like a mountain. And you have foothills on both  
20          sides. And again this is plotted on log scale. And this is  
21          from one bedrock. If you do a lot of tests, you pretty much  
22          get this kind of distribution. There's a darker purple or  
23          brownish color that's a little skewed. That's another -- so  
24          I was just talking about the purple one. But there is a  
25          brownish one that's another bedrock different distribution.

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1 But what I wanted to -- the point I wanted to make on this  
2 slide is that this is pretty much common understanding among  
3 us fracture hydrologists that fracture permeabilities or  
4 properties basically are widely distributed. You cannot  
5 just test one and you think you got one number for that  
6 rock. You have a big distribution. And what happens is put  
7 it all together. The largest permeability -- in this case,  
8 you found 10 to the minus 5. And probably that's the only  
9 one. And that pretty much dominates the whole system. But  
10 if you didn't test it -- let's say, "Oh, you know, I'm done.  
11 I've done already 20, so I'm packing up and not doing it,"  
12 then you may not catch that minus 5. Or in this case, maybe  
13 you may not have caught minus 4 that may be sitting out  
14 there.

15 Q I see. Dr. Karasaki, on slide number 7, the title of this  
16 says "Larger scale, larger permeability." This slide shows  
17 a chart with a lot of what appear to be data points. Can  
18 you explain what this chart purports to show?

19 A Yes. Again this is from Professor Illman's paper in 2006.  
20 But this is again pretty much common understanding among  
21 fracture hydrologists or hydrologists in general. If you  
22 test larger and larger scale -- see, in like layer cake,  
23 very homogenous rock like oil reservoir -- but nowadays oil  
24 reservoirs are finding, if you look hard enough, it's very  
25 heterogenous. But first assumption you could almost get

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1 away by testing a core and trying to tell what the property  
2 is for the formation. That's a layer cake, nice formation.  
3 But fractured rock, because the rock matrix don't -- doesn't  
4 let water flow very much, fractures dominate. And those  
5 features and fractures, the larger a scale you look at, the  
6 larger feature you find and larger feature meaning larger  
7 permeability. So Professor Illman plotted -- he gathered  
8 data from different people's publication, and he plotted it.  
9 But this effort was done by other like Professor Neumann and  
10 many other people who looked at the scale dependency of the  
11 parameter.

12 Q And on this chart, Dr. Karasaki, --

13 A Yes.

14 Q -- the X scale says it's log 10 scale in meters. And can  
15 you explain for us what the numbers mean?

16 A Yes. This is like -- again log 10 scale of 0 means that  
17 it's 1 meter size, 10 to the power of 1 -- 0 is 1. And so 0  
18 is 1 meter size sample. 1 is 10 meter size sample. 2 is  
19 100 meter sample. 3 is kilometer sample. So -- and minus 1  
20 is 10 centimeter. This is about the size of a core.

21 Q The 10 centimeters?

22 A Yes.

23 Q I see.

24 A Or even less. Probably 10 centimeter size is pretty big  
25 core. So smaller than that would be the core size.

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- 1 Q And then the Y axis, what does that axis show?
- 2 A Is the permeability. This is different from the meter per  
3 second. This is actually permeability. This is meter to  
4 the squared. And the hydraulic conductivity was the  
5 previous slide. But this is -- for people who are not  
6 really hydrologists, you can just think of this as  
7 easiness -- like permeability, easiness of water to flow.
- 8 Q And then the chart shows -- seems to -- it has two lines  
9 that trend from the lower left to the upper right, and it  
10 would seem to bound some of the data.
- 11 A Yes.
- 12 Q What does those lines mean?
- 13 A This is what I think Professor Illman drew to bound these  
14 data to indicate there's a trend. If you look at smaller  
15 scale to larger scale, there's a trend that permeability  
16 goes up. The larger scale you look at you find there's  
17 larger permeability.
- 18 Q I see. Let's go the next slide. Dr. Karasaki, we now turn  
19 to some -- we have a slide that depicts a borehole schematic  
20 for hole 04EA084 from this project. And you have annotated  
21 this figure, have you not?
- 22 A Yes, I did.
- 23 Q And can you explain for Judge Patterson what this figure  
24 shows and what your annotations mean?
- 25 A Yes. I --

1 MR. LEWIS: If I may first, Mr. Haynes -- sorry to  
2 interrupt -- renew our objection, your Honor, based on the  
3 scope of the rebuttal. As Dr. Karasaki testified, he has  
4 reviewed the various Golder reports that Mr. Wozniewicz and  
5 Mr. Zawadzki talked about. These slides are all addressed  
6 to the modeling and characterization of the groundwater flow  
7 in the bedrock. The underlying reports were submitted with  
8 the mine permit application materials a long time ago long  
9 before the petitions were filed in this case. Mr.  
10 Wozniewicz and Mr. Zawadzki in their testimony reviewed what  
11 they did, the methodology, the analysis that was already  
12 reflected in those reports. So there's nothing new in their  
13 testimony. And, in fact, there's been no identification at  
14 this point as to what specific new information was presented  
15 by Kennecott witnesses to which Mr. Karasaki is providing  
16 fair rebuttal.

17 Furthermore, the Petitioners already had Dr.  
18 Prucha testify at some length about the work done by Golder,  
19 by Mr. Wozniewicz and Mr. Zawadzki criticizing that work at  
20 some length. So I think it's clear that this is not  
21 responding to anything new presented by the Intervenor which  
22 the Petitioners did not already know about and which they  
23 could not have presented in their case in chief, that it is  
24 duplicative and they're attempting to bolster the evidence  
25 they already put in and ought not be allowed on that basis,  
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1 your Honor.

2 MR. HAYNES: Your Honor, this is merely  
3 foundational. Dr. Karasaki is going to testify specifically  
4 in rebuttal to the testimony of Mr. Wozniewicz and Mr.  
5 Zawadzki. And as we get into the testimony, we'll see that.  
6 But in order to understand Dr. Karasaki's testimony, we have  
7 to have some sort of a foundation. And if it's mildly  
8 duplicative, I don't think that goes beyond the bounds of  
9 proper rebuttal. What we are doing is either explaining Mr.  
10 Wozniewicz's and Mr. Zawadzki's testimony or we are directly  
11 addressing it, which is the test for rebuttal testimony. So  
12 if -- this an area that Mr. -- Dr. Prucha did not  
13 specifically go into. And again it's foundational. And I  
14 think I'm going to take about three minutes on this slide  
15 and then move on to other general matters that relate to  
16 specific rebuttal testimony relating to Mr. Wozniewicz and  
17 Mr. Zawadzki.

18 MR. LEWIS: Again, just to be clear, my objection  
19 is as to the content of the entire set of slides, not only  
20 to what's already been testified about. And the entire  
21 content of these slides is what I'm talking about in terms  
22 of this is information that was already presented in the  
23 Golder reports and the mine permit application materials.  
24 This was made an issue by the Petitioners in their  
25 petitions. It was part of their case in chief. They've

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1 already presented testimony on this issue. And this is  
2 cumulative, and it's improper rebuttal testimony. And  
3 there's not going to be any new information identified that  
4 already -- was not already presented in those Golder reports  
5 and analysis.

6 MR. HAYNES: Your Honor, if I may, rebuttal  
7 testimony is not required to address new information.  
8 Rebuttal testimony is supposed to address testimony brought  
9 forward by the Respondent here. And we have -- we had  
10 presented to us for Mr. Wozniewicz 41 slides in his  
11 presentation in which he attempted to explain the  
12 groundwater investigation at the site. We got these slides  
13 the morning of or the day before his testimony. Dr.  
14 Karasaki is going to be addressing and has in his  
15 presentation several of these slides that we will be  
16 directly addressing. That's proper rebuttal. And the same  
17 is true for Mr. Zawadzki. We had 21 slides from Mr.  
18 Zawadzki, who attempted to explain some of the modeling  
19 outputs -- the groundwater outputs from the work that was  
20 done. And Dr. Karasaki will be either explaining that from  
21 a proper hydrological perspective or directly addressing it,  
22 which is the scope of -- which is the proper scope of  
23 rebuttal. So this is entirely proper. This is not  
24 something that we needed to -- that we could have addressed  
25 on direct, because we didn't have Mr. Wozniewicz and Mr.

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1 Zawadzki's testimony at that point.

2 MR. EGGAN: I would add, Judge, that the case that  
3 we cited in our response to their bench memorandum, the  
4 Figgures Case, addresses the point that counsel continues to  
5 raise, and that is their contention is that we can't raise  
6 information that we could have somehow raised in our case in  
7 chief. We are not doing that. But what I would simply  
8 state that, in People versus Figure, the Supreme Court said  
9 the test of whether rebuttal evidence was properly admitted  
10 is not whether the evidence could have been offered in a  
11 case in chief but rather whether the evidence is responsive  
12 to evidence introduced or a theory developed by one's  
13 opponent. And that is precisely what Dr. Karasaki is doing.  
14 He is responding directly to Wozniewicz and Zawadzki's  
15 testimony. If you recall, they brought in animations of  
16 packer tests being inserted into boreholes and talked about  
17 just how their testing was effective. And I think we should  
18 be allowed to respond to that.

19 JUDGE PATTERSON: What about the argument that  
20 it's duplicative? How is it different from what Dr. Prucha  
21 testified to?

22 MR. HAYNES: Well, it's not duplicative in the  
23 sense that Dr. Karasaki is going to be talking specifically  
24 about Wozniewicz's and Zawadzki's justification of their  
25 work. And they took some of the Golder reports and said,

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1 "Here's how we did it" and explained -- or attempted to  
2 explain to this tribunal how it worked. And Dr. Karasaki is  
3 not going to be dealing with the modeling aspect. He's  
4 going to be dealing specifically with the testing that was  
5 done. And so it is -- of course, there's some overlap. But  
6 that's not the test, as Mr. Eggan explained. The overlap is  
7 not the test. It's whether the testimony is responsive to  
8 evidence introduced by the opponent.

9 MR. LEWIS: Well, you have the legal memoranda,  
10 your Honor. I think the Petitioners' view of the law here  
11 is that there are no boundaries, that they're entitled to  
12 engage in endless repetition and calling new witnesses  
13 repeatedly to cover the same subject matters. And I don't  
14 believe that's the proper reading of the law that's been  
15 submitted to the court.

16 Secondly, I believe that it's clear that Dr.  
17 Prucha did address all of these areas. All they're doing  
18 now is bringing in another witness to attempt to bolster his  
19 testimony.

20 MR. HAYNES: Again, your Honor, and I hate to  
21 belabor this point, but we have called Dr. Karasaki  
22 specifically to rebut evidence introduced by Wozniewicz and  
23 Zawadzki. That's his purpose here. It's not necessarily --

24 MR. HAYNES: Based on that, I think it's proper  
25 rebuttal. I'll overrule the objection.

1 MR. HAYNES: Thank you.

2 Q Dr. Karasaki, --

3 A Yes.

4 Q -- on slide number 8, we have a schematic of borehole  
5 04EA084. And can you -- and as you testified, you've  
6 annotated this slide. And can you explain for Judge  
7 Patterson -- to Judge Patterson what your annotations mean  
8 here on this slide?

9 A Yes. First, that purple circle is where the pressure is  
10 monitored. I'm not really bringing this as pointing out a  
11 problem with the system that Golder used. It's just to show  
12 what it's like when we are doing tests in fractured rock.  
13 It is still a cartoon, but it depicts that -- the system and  
14 the workings in underground.

15 So when you do a pump test, you evacuate water --  
16 pump out water in the well. And you monitor -- you have a  
17 pressure sensor; in this case, pressure sensor is in this  
18 pipe right here (indicating). So water is evacuated from  
19 this inner pipe to the surface. So the water level in this  
20 inner pipe goes down. And that means lower pressure. And  
21 the pressure is monitored here. It is a vibrating wire  
22 transmitter or transducer. And then there's a little lead  
23 line that comes out to through here. And this is where  
24 pressure is monitored.

25 But what we really want to monitor is the pressure  
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1 in here. Well, better yet, right at here the old -- the oil  
2 industry calls "sand phase" but it's not sand -- rock phase  
3 right here; that's where we want to monitor the pressure.  
4 But the -- typically it depends. This schematic shows it's  
5 monitored here. There's plumbing here that can constrict  
6 water flow that you can actually be monitoring the pressure  
7 in this inner pipe, not out here (indicating), which where  
8 we -- use our -- base our analysis on. And other things,  
9 it's similar. There can be well bore near well bore  
10 heterogeneity like this constriction in the fracture, or  
11 something gets stuck like a drilling might or cuttings that  
12 get stuck in near well bore. When you do well test -- I  
13 mean slug test you measure these parameters. You really  
14 don't measure something out here because of the near bore --  
15 near well bore heterogene skin and we call it "skin." Or  
16 constriction; same thing. Constriction in the plumbing  
17 where we don't have our analysis method account for.

18 MR. HAYNES: Next slide, please.

19 Q Dr. Karasaki, in slide 9 -- slide 9 has a great deal of --  
20 has many equations which I'm not going to ask you to explain  
21 because we may be here for a week.

22 JUDGE PATTERSON: Thank you for that.

23 MR. HAYNES: You're welcome.

24 JUDGE PATTERSON: We all went to law school to  
25 avoid this.

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1 MR. HAYNES: I think we all did, your Honor.

2 Q But these equations are -- appear to be taken from some work  
3 that you did in the past; is that right?

4 A Yes.

5 Q And the equations -- what do the equations explain in regard  
6 to slug tests?

7 A Well, this is an analytical solution that developed when you  
8 do a slug test. And there's a well in the middle, and it's  
9 a schematic and right around it is a heterogeneity due to  
10 the -- again, we -- borehole damaged drilling, or just  
11 naturally you can have heterogeneous or non-natural -- oh,  
12 it can be natural. But basically there's some different  
13 parameter property region around near the well bore other  
14 than the actual system parameter. Did the mathematics to  
15 develop the solution for the slug test analysis. And what I  
16 found is basically when you do slug tests -- and the  
17 solution is basically -- it's actually in the oil industry  
18 it's called "drill stem test." And you -- what you do is  
19 you prematurely terminate slug test and it's like a pressure  
20 build-up analysis, but I don't get into detail.

21 So this is the solution basically I use to  
22 calculate, but what I want you to focus on is the slug test  
23 and actual. This is the synthetic actual case. So case A  
24 is where it's a homogenous; slug test gives you actual  
25 permeability of ten to the minus seven. But case B and C

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1 are the cases where you have near well bore heterogeneities.  
2 This was to show how my method worked good, but in -- the  
3 reason I brought out is that for slug test you actually end  
4 up measuring or getting the effects from near well bore  
5 region that you underestimate the permeability of the real  
6 system. So this slide is just to show analytically using  
7 equations that you indeed end up underestimating the  
8 permeability when you use slug tests when there is near well  
9 bore heterogeneity.

10 Q Dr. Karasaki, we now have slide 10 which talks -- which has  
11 a series of -- which appears to have a series of drawings  
12 and relationships between those drawings in permeable  
13 structures and fault zones. Can you explain briefly what  
14 this slide -- how this slide helps us understand  
15 permeability?

16 A Yes; yes. This is the still ongoing subject matter. Just  
17 like fracture hydrology, this is fault zone hydrology. I  
18 brought it up. But this figure is a famous figure by Caine  
19 who looked at -- he's more geologist who looked at the fault  
20 development. And he looks at -- you know, faults starting,  
21 cracking -- the rock cracking in the middle. And then if I  
22 said "core," that the crushed part in the middle that  
23 produced -- that's produced by sliding rocks against each  
24 other, and that's core. As you have more core developed,  
25 you have low permeability region that's call core.

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1                   And then another way of developing a fault is to  
2                   have a damage zone. When it slides, you have -- on both  
3                   sides you develop a fracture damage zone. As you develop  
4                   more and more, develop damage zone and develop core, you end  
5                   up with this combined conduit barrier fault. And Caine  
6                   published and saying maybe he has observed these faults  
7                   somewhere and he lists places where he observed these. But  
8                   these are surface-based and core-based investigations, and  
9                   we did under this project that I mentioned that started last  
10                  year for five years on fault zone hydrology project. First  
11                  here we spent basically doing -- writing white paper and  
12                  looking at literature and those literature that we could  
13                  find that talked about fault and fault zone hydrology at the  
14                  same time -- because we were not really interested in just  
15                  geologic description of fault; we wanted to find publication  
16                  that talks about hydrology with relation to faults.

17                  And we couldn't find literature that talks about  
18                  this conduit barrier fault. Okay. Back. All the  
19                  literature that we could find was talking about this  
20                  combined conduit and barrier fault; meaning, at least in our  
21                  mind right now -- and we will find out; we'll be going to  
22                  the field next year -- starting this year to do further  
23                  characterization. Initially we hoped that geology --  
24                  geologic information alone will let you know what fault  
25                  hydrology is. You know, it's nice. If you can just look at

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1 the rock type or ask geologist, you know, to look at the  
2 fault and ask him and if he could tell you what the  
3 permeability of fault is, that would be the greatest thing,  
4 because drilling boreholes and doing testing costs a lot of  
5 money.

6 So we had hoped that we could actually classify  
7 faults using geologic information. At least in the  
8 literature we couldn't find it; we could not correlate it.  
9 And what we found was that all the faults that are published  
10 in relation to hydrology, they have dual properties. One  
11 core in the middle is highly nonconductive to water, so when  
12 water tries to flow across it, it has hard time; it can't --  
13 it does cross, unless it's solidly impermeable. But another  
14 property that fault has is the permeability high damage zone  
15 alongside the fault plane that lets water flow freely almost  
16 alongside the fault.

17 MR. HAYNES: All right. Could we go to slide 11,  
18 please?

19 Q Dr. Karasaki, slide 11 has another chart that talks about --  
20 well, the slide seems to have cut off a portion here. But  
21 this slide -- does this slide talk about steady state  
22 responses for permeability?

23 A That's correct.

24 Q And what -- and can you describe briefly what the point of  
25 this slide is for Judge Patterson?

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1 A Yes. This is the bullet -- this concerns to the bullet that  
2 I talked about, that low response does not necessarily mean  
3 lower permeability. This is -- I lifted out a figure from  
4 Anderson's paper in water resources research -- no,  
5 "Advances in Water Resources" in 2006, relatively new. He  
6 developed analytical solution for steady state when there's  
7 a -- this is a cross-section of, let's say, to make it  
8 simple, water level. Let's say water level. When you have  
9 a well bore and you do pump test in here and you cut the  
10 rock and take a cross section, here's the water level that  
11 develops. But if you -- he developed a solution for the  
12 case when he has a fault, when there's a fault here.

13 And if you look at the cross-section of water  
14 level, what happens -- what he found is that -- across the  
15 fault. So the other side of the pump test well of the  
16 fault, if you observe the water level, the fault can be  
17 highly conductive or very low conductivity, or dual property  
18 fault like it's called -- he calls it general fault -- all  
19 of them have very low response as opposed to -- if you  
20 didn't have a fault -- I could have had the broken line  
21 drawn, the response of water level would be here  
22 (indicating). But low permeability fault, high permeability  
23 fault, or dual property fault all produces very small  
24 response across the fault.

25 MR. HAYNES: The next slide.  
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1 Q Dr. Karasaki, slide number 12 now has a chart that deals  
2 with transient responses. Can you briefly describe the  
3 significance of this slide?

4 A Yes. This is basically same -- it says the same thing as  
5 the previous slide, but this is a transient case and there's  
6 no analytical solution for transient case, so I used a  
7 numerical model to basically simulate what Anderson's paper  
8 did in transient state. So "transient" meaning the pressure  
9 change as a function of time. So again, here's the pumping  
10 well and pressure change when you're pumping -- actually,  
11 this is a drawdown, so if you pump, the water level goes  
12 down, but you don't want to usually plot negative numbers so  
13 it's flipped to a positive number. But this is like water  
14 level going down, going down, going down and then you stop  
15 pumping and then it recovers back. And this is a numerical,  
16 but this is the water level behavior at the pumping well for  
17 different cases of permeability of fault that I described  
18 previously. The same situation.

19 Q And the pumping wells here are shown in the solid lines;  
20 correct?

21 A That's correct.

22 Q And then what are the dashed lines?

23 A Dashed lines are the observations at well -- observation  
24 well across the fault, just like the previous slide.

25 Q And what do the -- what do the intersection of those lines  
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1 at, you know, between 10 and 15 days show? When the lines  
2 tend to come together.

3 A Oh, that's -- oh, right here. Oh, well, right here you stop  
4 pumping, and it goes back to the previous phase. But what I  
5 wanted to point out in this figure is that the observation  
6 while you are pumping, this is the pressure behavior of  
7 observation, or water level behavior. And again, this is  
8 the axis is flipped, so this is like water level going down.  
9 But this is when there's no fault you have drawdown or water  
10 level going down as high as 25 meters. But for the cases  
11 where you have faults, you have water level going down very  
12 little, like less than ten meters. So again -- and no  
13 matter what kind of fault type you have, you have high  
14 permeability fault, low permeability fault, sandwich fault.  
15 It's much lower than you would expect without the fault. So  
16 seeing -- again, observing very little response does not  
17 necessarily mean there's a low permeability in between  
18 pumping well and observation well.

19 Q Thank you. Dr. Karasaki, we have put up slide 13, which is  
20 Figure 8.1 from Appendix B-3. For the record, DEQ Exhibit  
21 32, page 476. And this is one of the figures that you  
22 studied in preparation for your testimony?

23 A Yes.

24 Q And explain for Judge Patterson what this figure generally  
25 shows.

1 A This is -- was used by one of the Golder's testimony too, I  
2 believe, but this shows that here's a solid dark line here.  
3 This is where there was -- a pump test was done; the only  
4 one pump test they conducted. It was done in here. And  
5 they describe on the plane view -- plan view what  
6 observations or drawdowns or responses they observed in  
7 different wells that they used to observe.

8 Q And what was your understanding of the response at well 20?

9 A They described it's very low response.

10 Q And in your view, is that description -- excuse me. Did  
11 they ascribe what the cause of that low response was?

12 A Yes, they said there's low permeability rock, or it's low  
13 permeability; very little connection between these two  
14 points.

15 Q And then, Dr. Karasaki, you have modified this figure a bit.  
16 Can you explain what the modification shows?

17 A Well, yes. You can -- my previous two slides I explained  
18 you can have very small response even when there is a highly  
19 conductive feature in between the two, because it takes up  
20 all the drawdown. Basically what it is, is water -- by  
21 pump -- doing pump tests you drill -- draw water from the  
22 rock. And the water comes through the easiest path, and if  
23 there's a easiest path like fault -- permeable fault along  
24 the plane fault, water happily comes through the fault and  
25 exits at the pump here. So it doesn't bother the rock

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1 upward. So again, it can be lower permeability here too,  
2 but it can be higher permeability and you can get exact same  
3 result.

4 Q Dr. Karasaki, slide 14 is a copy of slide 21 from Mr.  
5 Wozniewicz's testimony, and how is this -- how are the  
6 conclusions from Mr. Wozniewicz related to your testimony?

7 A I looked at his testimony and their report, and one of the  
8 things -- the results that he lists is that there's one  
9 localized conductivity in lower bedrock. And if you look at  
10 the report, there was only one test done. You do one test  
11 in one -- find one localized zone -- conductivity zone,  
12 that's surprising. I was just surprised that they didn't do  
13 two, three, ten pump tests to investigate if there are more  
14 than one localized zone.

15 Q In your view, Dr. Karasaki, what is the minimum number of  
16 tests that should have been done -- do you have an opinion  
17 as to the minimum number of tests that should have been done  
18 to arrive at a conclusion that there's one localized  
19 moderate conductivity interval here?

20 A Well, you know, as a researcher, we like to have as many as  
21 we can, and in some places we had like 50, a hundred tests  
22 and we still scratch our head. And actually at Raymond site  
23 we had over 4,000 responses, pairs taken. And in my mind I  
24 would install -- I'm struggling. I have identified a couple  
25 of big features, but if I was asked to really tell you how

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1 much -- if I construct a mine there and how much water is  
2 coming in, I still am not clear. So the more the better.  
3 But one -- if you ask any hydrologist any -- particularly  
4 fracture hydrologist; if you say, "Are you happy with one?"  
5 I'm sure everybody says "no." And how many? Again, it's  
6 hard to say. But again, you have to be economical as well.  
7 So if I -- if you really ask me a number, it's just I have  
8 to give you like ten, yes.

9 Q And the second point in Mr. Wozniewicz's slide here talks  
10 about the lack of correlation between the 18 structures  
11 identified in core and zones with modern hydraulic  
12 conductivity. Do you explain that in a later slide?

13 A Yes.

14 Q Okay. All right. Well, let's go to, then, slide 15. Slide  
15 15 talks about hole 54, and you have annotated this slide --  
16 first of all, tell us what is depicted on this slide.

17 A Yes. Actually, I added the right-hand figure here just to  
18 illustrate what is missing, but I had -- and I looked at  
19 the -- in their report this similar looking figures, like  
20 four or five of -- I think it was four. But this hole had  
21 interesting feature here. They annotated there was flow  
22 even at non-pumping condition. And this is -- okay. So  
23 this is a geologic column, and I think this is the caliper.  
24 That means the radius or diameter -- I don't know which --  
25 of well bore. You do that to look at how borehole's surface

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1 is shaped. So this is the caliper. And this I believe is  
2 the temperature along the borehole, and this is the fluid  
3 conductivity and resistivity in the borehole. And this is  
4 where I think he -- they did fluid -- I mean heat-pulse flow  
5 meter survey where --

6 Q What is a heat-pulse flow meter survey?

7 A You typically have this little heater in -- lowered in the  
8 well bore, and you run electricity through it. It'll  
9 generate heat and raise the temperature in the water packet,  
10 and you look at the loss -- by measuring the temperature,  
11 observing the temperature right above and below, you can  
12 infer how much water flow in the well bore.

13 Q And what does this column dealing with the heater show us?

14 A It's annotated here. It says I think -- it's kind of hard  
15 to see it. But when I read it without my contact, there was  
16 flow observed here (indicating). And they actually  
17 annotated with these arrows; they indicated they found water  
18 inflows --

19 Q I see. And then you've added --

20 A -- based on pumping condition doing heat-pulse flow meter  
21 survey.

22 Q And you just mentioned that you've added a figure to this  
23 slide on the right-hand. What is that figure?

24 A Yeah, I just wondered why -- in the next figure you will see  
25 some boreholes they did this slug test along the borehole,

1 but in this hole, they didn't do it and I just wondered why.  
2 You have a borehole, you see some signatures like high fluid  
3 conductivity; meaning, formation waters coming in and  
4 heat-pulse flow meter says there are a few signatures with  
5 these lines indicating. I just wondered why they did not  
6 do. So if you click once more, I said this part is missing;  
7 they didn't do the flow slug test in here.

8 Q And you found that unusual?

9 A If I was -- you know, I've learned that there are like a  
10 hundred boreholes. It's like a heaven. If you wanted to  
11 really characterize it, you would try to find the -- again,  
12 you want to find the killer guy, killer fracture or killer  
13 fault and you go after that. But you -- somehow this was  
14 selected out of 109. And there were I guess eight hydrology  
15 boreholes, but then they ended up really testing one and  
16 also some boreholes that they didn't even bother to do slug  
17 tests. And this -- the last column of figure is missing for  
18 hole 54. And the next one too.

19 Q All right. We've now gone to slide 16, which talks about  
20 hole 77 and hole 84?

21 A Uh-huh (affirmative).

22 Q And for hole 77, you apparently have added a figure here  
23 that shows the slug test was missing; is that right?

24 A Yes. Again, same thing. You know, this is hole 84 that  
25 they did slug tests. And a pump test right here -- sorry --

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1 pump tests here and some slug tests, and --

2 Q And did you find it unusual that there was no slug test done  
3 for hole 77?

4 A For the same reason as the hole 54. And actually, there was  
5 another one, hole 74 or -3 that wasn't even listed like this  
6 geologic column and all this thing, and apparently they  
7 didn't do anything. So this is just to illustrate, again,  
8 they saw some signature of inflow, of flow doing heat-pulse  
9 flow meter, but curiously they didn't do -- but not just  
10 this one; there were, again, like hole 54 and another one  
11 that didn't even have these columns that wasn't tested. So  
12 if you -- I know there's a limitation in budget, but if you  
13 have selected eight or nine, you would test them all. And  
14 somehow, you know, these things are missing, and it just  
15 puzzles me.

16 Q I see. And in hole -- we now go to slide 17, which has a --  
17 it's Table 3.2, and you've annotated this table to  
18 illustrate what?

19 A Yes; yes. Again, this sort of summarizes the -- a couple of  
20 figures that I showed previously. Hole 54 -- and I failed  
21 to actually bracket hole 74. This is the one that's missing  
22 the whole column that I showed you and the tests, I showed  
23 that they didn't do tests. It says, "Not used." And so  
24 these are the nine -- I understand the boreholes they used  
25 for hydrology testing, I understand. But somehow the ones,  
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1 54, 74, 77, 17, 20; these were not -- they are annotated  
2 like saying, "Not used. Not used. Not used." And then  
3 some says, "Flow logging." But flow logging is the test  
4 that you do along the borehole. It's again, a quick and  
5 dirty method to find the inflow points. You can look at the  
6 temperature anomaly. You can look at the fluid conductivity  
7 anomaly. Or maybe heat-pulse flow meter survey is somewhat  
8 borehole logging.

9 So it's quick and dirty because, again, you don't  
10 see outpour in the rock. You only see the perturbation or  
11 the heterogeneity or properties at the borehole. Flow  
12 logging is basically that. So it's quick and dirty, but it  
13 really doesn't see into the rock. So I do have problems --  
14 you know, if I was told, "Okay. There is actually 109 but  
15 you can only have nine," but then you don't end up using all  
16 of them and you only -- I guess one pump test that was done  
17 in 84 and the rest were flow logging or slug tests.

18 Q Dr. Karasaki, slide 18 is a reproduction of slide 23 from  
19 Mr. Wozniewicz's testimony. And this slide is Table 7.1  
20 from DEQ Exhibit 33, Appendix B-4 at page 33. Can you  
21 describe your views about this particular table and what it  
22 represents?

23 A I'm puzzled, because everybody knows in our field that not  
24 all fractures conduct water. I had mentioned about Raymond  
25 site where I had nine boreholes, logged more than hundred

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1 fractures in each of them, and only two or three fractures  
2 conducted water. So it's a common knowledge that structures  
3 or geologic signatures, fractures, not all of those conduct  
4 water. But water-conducting fractures are --  
5 water-conducting locations in bedrocks are always fractures.  
6 So this table is sort of showing the common understanding we  
7 know, but it looks like -- what's curious is it almost looks  
8 like this is listing all the features that are there and it  
9 almost sounds like all the features that are observed don't  
10 conduct water or very little water.

11 And that's very curious because, again -- I have  
12 to explain it slowly. Yes, we all understand if you list  
13 all the fractures, all the features and try to look at  
14 fractures -- I mean flow, permeability, not all of them  
15 conduct water. As I said, only one or two in hundred  
16 conducts water, but those conducting ones are features. And  
17 I understand at least there was one feature in 84 that was  
18 tested and in the previous testimony that there was two  
19 bullets about results that said one feature of moderate  
20 feature was observed. And I'm wondering why it's not listed  
21 in here if this was listing all the features.

22 So if I were to do this, I would list the features  
23 that conducts water. Yeah, there may be thousand features  
24 that don't conduct water, but we want to focus on the  
25 features that conduct water. And those water-conducting

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1 features in fractured bedrock where a matrix is so tight and  
2 you observe water inflow, that's a feature; that's a  
3 fracture or fault. No doubt. Now, if there is -- if you  
4 say -- if they say they can't find it, then they missed --  
5 be an error in the measurement. And sometimes we do this  
6 still. We use different runs or you go into borehole and do  
7 a geologic survey and you have depth measurement in one  
8 system, and you go in and you lower a packer string and you  
9 hope to know where you seat the packer.

10 But that measurement system is different. You can  
11 have -- if in a deep borehole system, you can have packer  
12 string stretch and you -- again, you measure by pack --  
13 drill pipe or pipe sections. "Oh, okay. I added two or  
14 five ten-meter pipes, so it must be 50 meters." But it can  
15 be off by a little, but it can add up. So what I'm saying  
16 is in fractured bedrock if you see water inflow, that's a  
17 feature, not the other way around. So this table is kind of  
18 odd in the sense that it's listing features, but almost  
19 depicting like all the features don't conduct water.

20 Q Dr. Karasaki, you have analyzed Golder's bedrock  
21 hydrogeologic model; is that right?

22 A Yes. I looked at their report.

23 Q And also the testimony of Mr. Wozniewicz and Mr. Zawadzki  
24 concerning the model; correct?

25 A Yes.

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1 Q And do you have some -- do you have some opinions about the  
2 adequacy of that model based upon their testimony and your  
3 review of the model?

4 A Yes. It's mainly based on the input data. I'm not really a  
5 modeler. I have done a lot of modeling, but I don't  
6 consider myself a modeler, because model is only as good as  
7 your input data.

8 Q And what are your opinions about the input data used for the  
9 Golder model?

10 A That's the part that I have been talking about where -- you  
11 know, fracture hydrology's such a difficult subject. Doing  
12 one test, one pump test and several slug tests and determine  
13 the property of 87-square-kilometer model is a little bit  
14 stretching, if I put it mildly.

15 Q I see. And what about the inflow rates used for the Golder  
16 modeling effort?

17 A Excuse me?

18 Q What about the inflow rates and their sensitivity to  
19 permeability on slide 19?

20 A Inflow rates? Oh, what -- see, this is a more general  
21 statement. Maybe we should move on to -- regarding this  
22 bullet, move on to the next slide in talking about the  
23 sensitivity and the resulting inflow of -- into a mine using  
24 the model.

25 Q All right. Let's go to slide 20. And, Dr. Karasaki, slide  
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1 20 is --

2 A We can go back to -- that's right.

3 Q I'm sorry?

4 A We can go back to the previous slide later; right? Yeah.

5 Q Well, we'll walk through the slides.

6 A Okay.

7 Q Slide 20, Dr. Karasaki, represents what?

8 A This is a cartoon but pretty much what depicts the  
9 controlling parameters of the model that was constructed by  
10 Golder and to predict water inflow into mine. And if I  
11 could go on. These wiggles -- or I call them "resistors" --  
12 basically the knobs one could tweak in the model, and --

13 Q What do you mean by "tweaking knobs"?

14 A Changing levels, like resistor is one over permeability, but  
15 I thought "resistor" is easier terminology and easier to  
16 understand. Like water -- when you make an opening, water  
17 wants to come in. And in the model -- I guess this is very  
18 simplistic, but this is pretty much the essence of the model  
19 that was constructed. And when lower bedrock has a  
20 permeability or resistor -- when water comes -- tries to  
21 come into the mine, there's a resistor or permeability --  
22 one over permeability, the inverse of permeability and the  
23 upper bedrock has the same thing.

24 And if there's a fault, the fault has a resistor;  
25 same thing. And fault, if it's connected to the surface, or

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1 not, sort of is depicted by this resistor too. If fault  
2 goes to the quaternary here, then there's -- actually where  
3 it meets the river, that's basically very little resistance.  
4 And if the fault is somehow ending up here within the lower  
5 bedrock, down here in the lower bedrock the resistor is very  
6 large. Same thing. The boundary condition for the Golder  
7 model had top boundary condition with the modified one that  
8 was testified had resistor basically in between the  
9 quaternary and the bedrock. So by tweaking these; I mean,  
10 changing numbers to low resistivity to high resistivity you  
11 can control the amount of water that gets -- ends up into  
12 the mine. So these five parameters are sensitive in  
13 deciding what -- how much water going into the mine.

14 Q All right. Let's go to the next slide. Dr. Karasaki, slide  
15 21 is a reproduction of slide 17 of Mr. Zawadzki's slide  
16 show, which deals with mine flow predictions, and you have  
17 annotated this slide dealing with the sensitivity analysis.  
18 And can you explain your annotations for us, please?

19 A Yes. I annotated putting the title here, and I said not so  
20 sensitive analyses, because one of the reasons that they  
21 find in their sensitivity analyses that -- it didn't even go  
22 to their worst case or upper bound scenario by changing the  
23 upper bedrock permeability by a factor of five. And all  
24 these sensitivities are run by changing the parameter by a  
25 factor of five. But as I showed you in the slides where

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1           there was a bell-shaped distribution of permeabilities for  
2           spanning seven orders of magnitude, doing sensitivity study  
3           by doing this factor of five or minus five is way too small.

4   Q       And what factor would you have recommended to be used for  
5           the sensitivity analysis here?

6   A       Well, in --

7                       MR. LEWIS: Let me place an objection, your Honor,  
8           on foundation and qualifications. We've gone quite a bit  
9           down this road with Dr. Karasaki's opinions as to the  
10          modeling now, and before we started down that road, the  
11          foundation question, he elicited the response from Dr.  
12          Karasaki that he's not a modeler; that his opinions are  
13          limited to the input to the model. And we're now, per se,  
14          talking about the modeling, so --

15                      MR. HAYNES: Well, on the other hand, doing the  
16          sensitivity model -- sensitivity analysis in a model, as I  
17          understand it, your Honor, involves inputs, and certainly  
18          Dr. Karasaki can testify about the appropriateness of inputs  
19          used to adjust the sensitivity of the model based upon his  
20          extensive experience in studying fracture flaws.

21                      JUDGE PATTERSON: And I believe he testified he  
22          has that extensive experience with modeling, even though he  
23          doesn't consider himself a modeler. I think there's a  
24          proper foundation. It may go to the weight of his  
25          testimony.

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1 Q Dr. Karasaki?

2 A Yes.

3 Q What would you recommend for this kind of a system for  
4 looking at the factors and how the using -- what factors  
5 would you use for adjusting the sensitivity of this model?

6 A Well, yes. If you ask a number, minimum two plus, minus two  
7 as a magnitude, but what's best is to sample from the  
8 distribution you would have collected by doing many tests.  
9 If you --

10 Q And did you see that in Mr. Zawadzki or Mr. Wozniewicz's  
11 testimony? Did you see that that was done here?

12 A It looks like only one pump test was done; and slug tests,  
13 as I said, there -- has problem of the near well bore skin  
14 effects. And also the influence radius is very small. So  
15 to decide the property you go out miles and miles out  
16 without data and when you have a model --

17 By the way, I want to make one comment about being  
18 a modeler thing. Modeler is -- as your Honor has mentioned,  
19 I have done a lot of modeling and I do -- right now I'm  
20 doing all this modeling. But modeler has a little bit  
21 different connotation in my mind that when you say  
22 "modeler," modeler -- in a big organization, a modeler's  
23 work is to just use input data you were given and you run  
24 the model. And that sort of gives the connotation I kind of  
25 don't subscribe to. I don't -- I want to look at and I want  
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1 to collect in the field my data, or at least supervise the  
2 data collection and make sure that there's enough data  
3 collected. And then I use that data and do the modeling.  
4 So modeler in general -- maybe I'm just biased, but when I  
5 say "modeler," like modelers just go out and just use  
6 whatever parameter they were given and happily run the  
7 models. That to me is a modeler, so that's why I say I'm  
8 not a modeler. But I have done a lot of modeling and still  
9 do a lot of modeling.

10 Q I see. And for the sensitivity analysis here -- getting  
11 back to the question, Dr. Karasaki -- what factor would you  
12 have used before the sensitivity analysis besides the plus  
13 or minus five that was used by Mr. Wozniewicz and Mr.  
14 Zawadzki?

15 A So basically I would use a hundred times bigger or minimum  
16 hundred times bigger, or minus hundred. But again, ideally  
17 you'd collect a distribution of parameters or the numbers,  
18 permeabilities from the field, and then you sample from  
19 those. And undoubtedly if you do enough samples and data  
20 collection, this is not -- this bar would go up here  
21 (indicating) and this bar would go down undoubtedly because  
22 there's a spread.

23 And another problem I have with this sensitivity  
24 analysis is that when you -- it's okay. This sensitivity is  
25 okay to -- actually in my mind sensitivity analysis is to

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1 find where data most counts. You know, if you have a big  
2 sensitivity -- if you tweak a knob a little bit and the  
3 model results change drastically, that means that parameter  
4 is very important to your model; at least to your model.  
5 Maybe not to the real world, but to your model result. If  
6 you tweak a little bit, model results change quite a lot,  
7 then that parameter is important. Then believing that your  
8 model is correct, then you have to go out and measure and  
9 collect more parameters that are sensitive to a model.  
10 That's one; that's the one use of sensitivity analysis.

11 And then another thing you have to do after  
12 sensitivity analysis -- and sometimes people just use it  
13 synonymously -- is you look at the range of outcome of the  
14 model by combining different parameter variations. So you  
15 would -- you know, these cases here, one case upper bedrock  
16 hydrology conductivity was changed. Next case number of  
17 connected permeability feature -- actually, I can get to  
18 that later. But third one hydraulic conductivity of  
19 permeable feature changed, but they were changed  
20 independently one by one; just tweak a knob, put it back.  
21 Let's go to another; tweak your knob and tweak it and put it  
22 back.

23 Q And in your view, Dr. Karasaki, is that the proper way to do  
24 a sensitivity analysis?

25 A Again, doing sensitivity analysis one by one is fine, but

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1 looking at the model uncertainty and the spread of the  
2 uncertainty you have to test the combination of parameter  
3 variations.

4 MR. HAYNES: All right. Your Honor, --

5 A So these -- excuse me. If I can explain a little bit. So  
6 upper bedrock, lower bedrock, hydraulic conductivity of  
7 these permeable features; they're not mutually exclusive  
8 issues. They can concur, co-happen, coexist. So higher  
9 permeability of these three things happen. So again, if you  
10 have bell-shaped distribution of observations and then you  
11 sample from those and run the model, then you have this  
12 spread of outcome of inflow. But if you're just one shot or  
13 one -- tweak one knob, that's not really a complete modeling  
14 in my mind.

15 MR. HAYNES: Your Honor, we're going to move into  
16 a slightly different area. Perhaps this is a good time to  
17 take a break.

18 JUDGE PATTERSON: Okay. I agree.

19 (Off the record)

20 Q Dr. Karasaki, before we left for the break, we were going to  
21 go to slide 22, which is a reproduction of slide 18 of Mr.  
22 Zawadzki's testimony and this slide talks about the  
23 sensitivity of certain features that were tested by Golder;  
24 is that right?

25 A Yes.

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1 Q And what is your evaluation of Mr. Zawadzki's opinions here?

2 A Well, this slide and next slides too, they gave a couple  
3 of -- three different cases where sensitivity was tested.  
4 And this slide says there's a -- assuming they used big  
5 fracture sitting a hundred meters away from the mine didn't  
6 change the result much. I could have done that without --  
7 said that without doing the modeling, because if you go back  
8 to slide 20, the resistor or the knob is set very low or  
9 high resistivity between the mine and the supposed fault  
10 that they put in. Without doing it, you can say, "Yeah,  
11 there's no change." Because again, the lower bedrock  
12 permeability or resistor is set too high, or permeability is  
13 set too low, very low.

14 Q And are you aware of other features in the area such as the  
15 intrusive that -- in which the mine is going to be located?

16 A Yes.

17 Q And is that a feature that you would have recommended to be  
18 connected for the purpose of doing the inflow analysis?

19 A Intrusive rock itself probably is not that permeable, but  
20 when it intrudes into the mother rock or host rock, it  
21 usually, you know, damages and crack -- develops cracks and  
22 rubble zones around it. So, yes, that's probably the first  
23 place I would go and test it.

24 Q And did you see any testing for the intrusive zone?

25 A No.

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1 Q For slide 23 -- I think we've already been over some of  
2 this, but in terms of the combination of parameters, this  
3 slide 23 in your presentation is a reproduction of slide 19  
4 of Mr. Zawadzki's presentation. And do you -- did you see  
5 in Mr. Zawadzki's testimony or in his slides any indication  
6 that the combination of parameters was tested?

7 A No.

8 Q And in your view, they should have been?

9 A Yes.

10 Q Now, for slide 24, slide 24 is a series of -- is several  
11 figures taken from Appendix B-4, and what do these figures  
12 show in your mind?

13 A This is a slide from Mr. Zawadzki's presentation or  
14 Wozniewicz's -- Mr. Wozniewicz's presentation. And I just  
15 lifted that as is. But they argue that their model matches  
16 very good, but if you click once, if you'll look at here --  
17 and it's hard to see, but this is the data. The above one  
18 is the data. And this is their prediction of base case.  
19 And to me, this is not a good match.

20 Q And what is the -- what is the relevance of having a good  
21 match?

22 A Well, it's very important to match toward the later time.  
23 That tells you the bigger volume of rock. And in this case  
24 they do say, "Well, you know, if you start pumping, it drew  
25 down so fast. And they lowered the pumping rate and further

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1 and further down it went down so fast it must be low  
2 permeability." But the thing is when you match it at the  
3 end, this recovery, they couldn't keep up. Their model  
4 couldn't keep up with the recovery of real data.

5 Q And what is the significance of that?

6 A I think they are under-predicting the permeability and,  
7 therefore, inflow.

8 Q I see. And the right-hand slide here from Mr. Zawadzki's --  
9 excuse me -- the right-hand figure from Mr. Zawadzki's slide  
10 11, which is your slide 24, what does that show?

11 A This is their match of the recovery plot, and there's a  
12 data -- if you go to one click here, their match to -- data  
13 is this dark dots. I think originally it's blue dots, dark  
14 blue, but now it's like black. And what I'm circling here  
15 is their model is not matching this hump, early time at all.  
16 As they "improve" their model, they go farther and farther  
17 away. This (indicating) hump goes farther and farther away.  
18 I think this is the derivative plot. I don't get into  
19 detail, but basically this is a low plot of -- this is the  
20 permeability.

21 Q On the "Y" axis?

22 A On "Y" axis and this is the time. And, yes, what's  
23 important is matching this part.

24 Q When you say "this part," what do you mean?

25 A There's a later time.

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1 Q All right. And just for the record, the figure that you're  
2 pointing to is Appendix B-4, Figure 8.4; correct? That's  
3 the right-hand --

4 A If it's from my report.

5 Q Yes.

6 A And again, I lifted the whole -- this whole slide from Mr.  
7 Wozniewicz's presentation. Maybe it was --

8 Q I think it's page 11 from Mr. Zawadzki's presentation.

9 MR. EGGAN: It is. It is.

10 Q All right. And if we can go to slide 25, which is an  
11 enlargement of the figure you were just talking about; is  
12 that right?

13 A Yes.

14 Q And what -- you have an annotation here that talks about the  
15 downward curvature. Could you explain what you mean by  
16 that?

17 A Yes. This is a relatively new approach in analyzing well  
18 tests. And this is, again, derivative and this indicates  
19 permeability. But one assumption this does is it's a radial  
20 flow, but the --

21 Q And when you say "radial flow," what do you mean?

22 A It's like in -- from oil industry initially, it's a layer  
23 cake, nice. When you drill a well, the pressure propagates  
24 radially in a circular -- in circle; concentric circles.

25 And the flow is all happily coming evenly from all radial  
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1 directions. But they analyzed this plot to determine the  
2 property of the conductive feature and they end up assigning  
3 that number to a flat feature, which is 1-D. So anyway,  
4 this plot is -- if it's ideally radial, this gives you total  
5 in the larger rock property. I would say property of larger  
6 volume of rock. So as you go further and further out, but  
7 unfortunately the build-up is shut off here (indicating), so  
8 it ends here.

9 But the curvature, what this means is that this  
10 feature or the permeability or water supply is increasing,  
11 but it's stopped after test was done before the full  
12 recovery was done, so it stopped here. But if I look at  
13 this purplish bluish curvature going downward, I would read  
14 it that there is more water supply, more connection to the  
15 system than their determination of limited length of feature  
16 and low permeability.

17 Q Thank you.

18 MR. HAYNES: Next slide, please.

19 Q Dr. Karasaki, your slide 26 is, for the record, figure  
20 8.14 C from Appendix B-3 at page 491. And what -- can you  
21 explain this -- the figure for us or your understanding of  
22 this -- of your -- of this figure?

23 A Well, again this is used to show the -- their  
24 conceptualization of the pressure behavior, or this, again,  
25 is a recovery behavior. But you can think of it as

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1 depicting "permeability," quote, unquote. And they say --

2 Q Excuse me. I want to back up for just a second. This  
3 figure 8.14 C deals with the conceptual model for the  
4 pumping test response from well 084; is that right?

5 A That's correct.

6 Q All right. Please continue.

7 A So bottom line, they used this figure to show that there is  
8 very little, small permeability, low connection to here  
9 but --

10 Q What do you mean by "here"?

11 A "By here"? Probably to well 20, right here.

12 Q All right.

13 A And these are, too, other observation wells. But if you  
14 look at this curvature, again, even the observation well --  
15 which they didn't show the match -- the time line match --  
16 shows the downward curvature. Downward curvature on this  
17 type of plot means increased connection to a larger feature,  
18 larger permeability. And it's not -- like they say, it's  
19 limited. Here too, if you believe in this plot in the sense  
20 that this is really used for radial system -- but it can  
21 indicate connectivity. If you believe this plot, if you go  
22 here, you have much higher permeability. This permeability  
23 goes up downward, by the way. Why access -- the lower you  
24 go, you have higher permeability.

25 Q And when you say "here," you're pointing with the laser

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1 pointer to a series of X's that are lavender -- I guess  
2 lavender.

3 A Yes. These are the, I believe, other observations here, --

4 Q From hole 20?

5 A -- including 20, yes.

6 Q I see. And again, explain for us what the plots of the  
7 lavender X's means to you.

8 A See, one, they didn't carry the test slowly enough to see  
9 this response develop. So if you -- ideally you would -- in  
10 the observation wells too at this far out, you want to see  
11 it develop doing like this (indicating). But here the test  
12 was only seven days, so the pressure didn't get far enough  
13 one -- or long enough. It wasn't tested long enough. But  
14 even if you take this data as is and push it back to the  
15 transmissivity of permeability plot, you get higher  
16 permeability.

17 Q The next slide, Dr. Karasaki, your slide 27, is a table 4.5  
18 from Appendix B-2 that deals with slug tests; is that right?

19 A Yes.

20 Q And on this table, you have analyzed a subset of these slug  
21 tests. And what does your analysis show?

22 A It's very interesting and curious. Can I draw?

23 Q Of course.

24 A Okay.

25 Q Flip the chart up, and keep your microphone on.

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1 (Witness draws diagram)

2 A This is test borehole 084, so in their mind their  
3 borehole -- and there's some feature here. And then first  
4 they did slug tests for the entire region and got one  
5 number, which is this. Let's say transmissivity of 2.8. And  
6 then they moved down and assumed lower and upper bedrock  
7 boundary. They tested this length and got this number.

8 Q Which is what?

9 A 1.9. And so they tested this. They got 2.8. They got --  
10 tested this. They got 1.9 -- no; no -- 1.9. So subtracting  
11 it you get 0.9, which is their permeability that they,  
12 quote, unquote, "inferred". So upper bedrock, which was  
13 most sensitive parameter in their sensitivity study, this  
14 parameter was inferred by subtracting this number -- by  
15 subtracting this number permeability from this number, and  
16 they got this number. And it's all inferred -- all --  
17 pretty much all the slug tests -- they actually didn't  
18 conduct slug tests in upper bedrock. They inferred from  
19 subtracting large sections' permeability -- no -- lower  
20 sections of permeability from large section and inferred  
21 this permeability for upper bedrock.

22 Q And what is the significance of having inferred permeability  
23 for the upper bedrock?

24 A You wouldn't do it. You have to measure it. But another  
25 thing -- interesting thing that points -- this points out is

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1 that they further went down and did tests, and then they  
2 tested from 213 to 302. They tested -- I may be off, but  
3 let's say they tested this much.

4 (Witness marks on diagram)

5 So they further went down in sections -- subset from 100 to  
6 213, so it's lower. So they did this much. And actually,  
7 lo and behold, they got fooled. So when they tested this,  
8 they got 1.9, which is 2, with the other 10 to the minus 9,  
9 but I'm ignoring that. So they got 4 -- no -- 2 here. They  
10 tested the subset. They got 4. You can't even imagine --  
11 you can't subtract -- if you subtract it, you get negative  
12 number. So this -- again, this is unphysical. You cannot  
13 have a subset and higher permeability. That means the slug  
14 test analysis or slug test inherently is error-prone. And  
15 what happened is they backed off a further subset of this  
16 section, and they got a little bit smaller number than this  
17 subset.

18 Q And the number you're talking about here is 3.14?

19 A Yes.

20 Q And that's for the test number 4, which is the interval from  
21 257 to 260; correct?

22 A Correct. So further subsets --

23 THE WITNESS: Let's go to the next click and --  
24 once more.

25 A And then actually, again, this subtraction is -- this one  
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1 you can't even subtract, but here you can subtract. So for  
2 the benefit of doubt that the slug tests is working and slug  
3 tests give you the right number -- okay -- so let's assign  
4 this transmissivity to this section, and the rest -- so 4  
5 minus 3 is 1. 1 time is 10 to the minus 6 permeability or  
6 transmissivity has to be assigned to the lower bedrock.

7 THE WITNESS: So if you go to the next slide --  
8 oh, can you go to another one? Could you click that?

9 A Okay. It's part here. Actually --

10 Q Dr. Karasaki, --

11 A Yes.

12 Q -- let me back up here. We're now on slide 29, which is  
13 page 22 from the Wozniewicz slides, and you have added two  
14 red lines to what I think is the lower bedrock area; is that  
15 right?

16 A Correct.

17 Q And tell us what the significance of those red lines is  
18 based upon your analysis.

19 A Okay. So assuming their slug test analysis valid, for those  
20 two slug tests that was conducted that you can subtract at  
21 least -- and you subtract out this portion, which plots  
22 pretty high here, and they admit that's a moderately high  
23 feature. But the rest, 4 minus 3 1, 1 times 10 to the 6 and  
24 to plot permeability, you divide that by section length. So  
25 going -- without going through all the math, the rest

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1 remaining of that conductance of permeability, if plotted in  
2 permeability and bedrock, it'll stay here. So it's much  
3 higher. It's one order of magnitude higher than they have  
4 plotted for the lower bedrock.

5 Q I see.

6 MR. HAYNES: And then could we go back one slide  
7 to 28?

8 Q Dr. Karasaki, on slide 28 you have taken table 7.1 from  
9 Appendix B-3 at page 389 and analyzed that table for  
10 purposes of -- have you taken that table and analyzed it for  
11 purposes of determining permeabilities in the lower bedrock?

12 A Yes. I -- when you look at this table, again, it -- their  
13 distinction between Upper and Lower Bound changes, I guess,  
14 or -- anyway, based on their base case, Upper Bound is 90 --  
15 no; no. Upper bedrock is at 90, so this goes in sort of  
16 lower bedrock. And by the way, this hole 107 is the only  
17 hole that they carried out slug tests in upper bedrock, so  
18 this part is upper bedrock. But lower bedrock here, I pick  
19 this number and, if you look at this number, it says 1.8  
20 times -- no; no -- 8.9 times 10 to the minus 8. So it's  
21 almost 10 to the 7th -- minus 7th. So if you go to the next  
22 slide, if you plot it on here --

23 THE WITNESS: Could you click? This was the  
24 previous one.

25 A Oh, yeah, here, they will plot here. This is --  
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1 Q And when you say "here," we're on slide 29 -- your slide 29,  
2 and you plotted the lower bedrock hydraulic conductivity on  
3 what is slide 22 from the Wozniewicz slide, --

4 A That's correct.

5 MR. HAYNES: -- which, for the record, is Table --  
6 is taken from Table 7.1 and 7.2 of the 2005 Golder Report.

7 Q What is the significance of this plot?

8 (Witness marks on diagram)

9 A Okay. Again, here's the well hole 107, and then this is the  
10 upper and lower bedrock boundary. And they did slug test  
11 between 97 to 113 or something here, and they got the  
12 transmissivity of  $1.5 \times 10^{-6}$  -- 1.5 times  $10^{-6}$   
13 to the minus 6. If they had packer down here instead, they  
14 should have -- they will at least get this much anyway,  
15 because you are including this much of feature in your  
16 packer minimum. So I used this transmissivity and smeared it  
17 out, averaged it out over the entire lower bedrock. What  
18 you get is that pink line. So actually, without -- this is  
19 just simple arithmetic. If you had the packer down here --  
20 well, as it is, it plots here very high in lower bedrock.  
21 But just as you had packer down here and tested it and got  
22 the same number, you would probably get large number but  
23 same number. The pink line is the lower bedrock  
24 permeability or the plot.

25 Q So for purposes of comparing the average permeability for  
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1 the lower bedrock, you would, based upon Golder's data, move  
2 the average permeability --  
3 A -- about one order.  
4 Q -- about one order of magnitude; correct?  
5 A Correct.  
6 Q So it would be more permeable than what Golder shows?  
7 A Correct, based on their data.  
8 Q Based on their data. All right. Thank you. Dr. Karasaki,  
9 you testified earlier that you had a chance to review the  
10 testimony of Mr. Wozniewicz and Mr. Zawadzki and others. On  
11 slide 30 we have a -- two quotes from Mr. Wozniewicz and Mr.  
12 Zawadzki that deal with characterization of the rock mass.  
13 Can you read those quotes into the record with the page, and  
14 then give us your opinions as to the validity of those  
15 statements?  
16 A Yes. Mr. Wozniewicz testified, saying that, "We define  
17 these bulk properties that represent the bulk of the  
18 majority of the rock mass because we could represent with  
19 the porous medium approach." And --  
20 Q That's from page 4947 of the transcript; correct?  
21 A Correct.  
22 Q And what does that mean to you?  
23 A I didn't see any basis for being able to represent the rock  
24 as porous medium. And again, upper bedrock permeability was  
25 inferred. And by packing off the entire section and getting

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1 one number and saying, "Oh, we can represent this as porous  
2 medium" without even testing, is very strange. And 107 that  
3 I showed, that -- maybe we can go back -- that table, that  
4 was the only one that I could see that was tested in  
5 sections. And here you see a permeability spread of --  
6 let's see -- at least -- if you go from here, minus 6 --

7 Q When you say "here to here," what do you mean?

8 A Oh. A depth of 97.54 to 114.24 meters. Section is 1.5 to  
9 the 10th of the minus of 6. I should use permeability;  
10 sorry. Scratch that. And the highest transmissivity of  
11 permeability -- 100 conductivity -- you know, I can use  
12 either way. But if you look at these -- I shouldn't say  
13 "these." Okay. From -- they were the scans and all  
14 consistent sections, as you can see, 17 meters' separations,  
15 so I can compare either numbers, transmissivity or hydraulic  
16 conductivity. My point is the spread is almost two orders  
17 of magnitude.

18 Q And would that suggest a porous medium?

19 A It's not homogenous. I have seen porous medium rock that  
20 has high heterogeneity but bedrock and having -- and this is  
21 very moderate. I think, if they go down to smaller  
22 sections, they will have seen, again, orders of magnitude  
23 spread. But even this -- looking at this, it's hard to  
24 justify, "Okay. We can represent the whole thing as one  
25 porous medium block."

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1 Q All right. Thank you.

2 MR. HAYNES: Let's go back to slide 30.

3 Q Dr. Karasaki, the second quote on slide 30 is one from Mr.  
4 Zawadzki at page 4962 of the transcript. Could you read  
5 that into the record and give your opinion of that, please?

6 A "At the same time FEFLOW can simulate what's  
7 called equivalent porous media type of flow, which is  
8 flow that would be typically encountered in  
9 unconsolidated sediments like silt, salt or clays. And  
10 we decided that that approach would be valid for the  
11 upper bedrock and for the matrix in the rock matrix in  
12 the lower bedrock unit," Mr. Zawadzki, page 4962.

13 Q And what is your view about Mr. Zawadzki's point here?

14 A Again it's saying statements -- similar statement as Mr.  
15 Wozniewicz. And they decided that that approach would be  
16 valid. But based on -- I don't see supporting data to that  
17 statement.

18 MR. HAYNES: Let's go to slide 31.

19 Q Dr. Karasaki, slide 31 is table 4.4 from Appendix B-2 at  
20 page 232 of DEQ Exhibit 32, and this is a table that deals  
21 with hydraulic tests in borehole 083. The title of your  
22 slide talks about, "A priority porous medium assumption."  
23 What do you mean by that?

24 A Again it's just -- I'm repeating almost the prior  
25 statement -- prior case. That was 84, I believe. But

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1 again, they test the entire section from 15 meters to 239  
2 and then test a lower bedrock section or some section below,  
3 in this case 80 meters to 79.55 to 239.87, and they do the  
4 subtraction and get the inferred upper rock -- bedrock  
5 permeability.

6 Q And what is the significance of that, Dr. Karasaki?

7 A Again it's our priority assumption that you can treat the  
8 upper bedrock as one unit of one parameter, one number.

9 Q And in your view, is that a proper way to conduct these  
10 analyses?

11 A No.

12 Q Dr. Karasaki, the next slide is taken from Mr. Wozniewicz's  
13 slides. It's page 37 of his presentation and which contains  
14 conclusions from the pumping tests -- his conclusions from  
15 the pumping tests. And do you have views about each of the  
16 points that he makes here?

17 A Yes, I do.

18 Q And let's read the first conclusion into the record, and  
19 then I'd like to hear your view about Mr. Wozniewicz's  
20 conclusion.

21 A Yes:

22 "The large drawdown (196 meters) for a pumping  
23 rate of only 1.6 gpm for the highest localized  
24 hydraulic conductivity zone consistent with low  
25 hydraulic conductivity for bulk of rock mass in

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1 vicinity of proposed major mine openings."

2 Q And, Dr. Karasaki, what is your view about his statement  
3 there?

4 A Again, I talked about the borehole and the near well bore  
5 skin constriction. Large drawdown can be caused by plumbing  
6 or near well bore heterogeneities and --

7 Q All right. And let's go to the second point from Mr.  
8 Wozniewicz. Could you read that into the record, please?

9 A "The moderate hydraulic conductivity zone isolated for  
10 pumping test in borehole 04EA-84 appears to be  
11 sub-horizontal and local in extent."

12 Q And what is your view about that conclusion?

13 A I don't think I am convinced that it's limited extent or low  
14 permeability based on their match of the derivative plot and  
15 also their recovery regular time line plot that they -- the  
16 mismatch of it.

17 Q And Mr. Wozniewicz's next point -- and I'll read this into  
18 the record.

19 A Okay.

20 Q It says:

21 "The high TDS suggested feature not well connected  
22 to Upper Bedrock where much lower TDS observed (due to  
23 relatively low hydraulic conductivity of the bulk of  
24 the rock mass.)"

25 What's your view about that conclusion, Dr. Karasaki?

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1 A Well, yes. TDS difference --

2 Q And by the way, what is TDS?

3 A Total dissolved solids.

4 Q All right.

5 A And in their case, in the lower -- in Eagle Rock case, in  
6 the lower bedrock, there's high salinity, high  
7 conductivity -- electroconductivity water -- high dissolved  
8 solids in that. And upper bedrock ore in the quaternary,  
9 it's fresh water. And there's a difference in contrast in  
10 TDS, but that doesn't mean that there's -- they are  
11 isolated.

12 Q And why is that?

13 A Well, their data show their environmental head there is  
14 at -- hydrostatic, meaning there's no driving force. So if  
15 you don't have a driving force between zones, no heads,  
16 it'll happily sit if you can -- you can have saltwater at  
17 the bottom. You can have freshwater at the top. It'll  
18 happily sit there without a driving force. You can have a  
19 big conductor in between. So it's not a conclusive evidence  
20 that there is a division, or somehow big resistor has to be  
21 there in between.

22 Q Mr. Wozniewicz's next point is that, "The interpretation of  
23 the measured hydraulic response suggest feature on the order  
24 of 145 meters in length." What's your view about that  
25 conclusion?

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1 A Again, as I showed in the previous -- or few pages back --  
2 slide, their match is actually poor in a Cartesian plot.  
3 And even in log-log that squishes everything for high  
4 numbers and high time -- long time, everything is squished  
5 because it's log-log. You can see a signature of the  
6 curvature that's going -- heading down, that -- meaning it's  
7 finding water source, finding connection. So I think the  
8 match is poor, and the conclusion, based on the match, is --  
9 in my mind, is very poor.

10 Q Mr. Wozniewicz's next conclusion is that, "Very small  
11 responses observed in host rock in Lower Bedrock to the east  
12 near proposed decline in the Upper Bedrock." What's your  
13 view about that conclusion, Dr. Karasaki?

14 A Yes. I made this point previously too. Simply put, it's a  
15 myth. You see, small response doesn't guarantee you low  
16 permeability. It can be high permeability and you have low  
17 response.

18 Q All right. And then Mr. Wozniewicz's last point is that:  
19 "Rapid drawdown indicates moderately conducted  
20 fractures of limited extent and drains quickly, so  
21 system reduces to drainage from the bulk of the rock  
22 mass with low hydraulic conductivity."

23 What's your view about that conclusion, Dr. Karasaki?

24 A Again, if you pump fast and water can't keep up with it, it  
25 appears that there's low permeability. But again, if you

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1 have new borehole or well bore plumbing constriction, you --  
2 the water can't keep up coming in. And it's a good  
3 indication. This could be a nonlinear problem. Their  
4 recovery couldn't match it. The drawdown they were able to  
5 match with low permeability, but the recovery --

6 THE WITNESS: If we can, go back to that plot.  
7 Maybe it's too time-consuming?

8 A But the recovery --

9 Q I think that'll be too time-consuming.

10 A Their model could not keep up with the speed of recovery of  
11 real data.

12 Q Now, Dr. Karasaki, you have some additional comments based  
13 upon your review of the testimony of Mr. Wozniewicz and Mr.  
14 Zawadzki. On slide 33 could you -- well, I'll read into the  
15 record what Mr. Wozniewicz testified to, and then I'd like  
16 your comment on it. Mr. Wozniewicz testified at page 4856  
17 of the transcript as follows:

18 "So what that suggests is that that moderately  
19 conductive feature is in poor hydraulic communication  
20 with the upper bedrock, which has a much higher -- much  
21 lower TDS, so there's -- so it's consistent with our  
22 conceptual model, where we have relatively low  
23 hydraulic conductivity for the bulk of the rock mass."

24 And what's your view about that comment by Mr. Wozniewicz?

25 A Yes. This is almost a repeat from the previous comment, but  
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1 that TDS numbers are different doesn't mean that water --  
2 there's no connection in between. Because as their data  
3 show that the uniform environmental head, there's no  
4 pressure difference between rocks to drive the water. But  
5 actually, if the -- it's in -- environmental head is in  
6 hydrostatic. That means they are connected. But I have  
7 seen markedly different pressures, high -- abnormal  
8 pressures, high pressures, abnormal low pressures in  
9 formations that indicate no connection or low connection  
10 between formations. But if you have hydrostatic uniform  
11 equivalent -- environmental head, that means actually the  
12 system is connected.

13 Q So in your view, the -- is the lower bedrock connected with  
14 the upper bedrock hydraulically?

15 A I think so.

16 Q Next we have some other testimony from Mr. Wozniewicz on  
17 slide 34, and I'll read that, and I'd like your view about  
18 Mr. Wozniewicz's testimony. First, he says:

19 "The very small responses in the host rock in the  
20 lower bedrock to the east indicates relatively low  
21 hydraulic conductivity material between the pumping  
22 zone and the eastern monitoring zone."

23 That's at page 4865 to -66 of the transcript. Next he says,

24 "We considered the hydraulic -- we put a borehole  
25 on -- out on towards the decline for the test, and the

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1 results of the pump test is a relatively low hydraulic  
2 conductivity between the pumping zone and that zone  
3 towards the decline" at page 4892 of the transcript.

4 What is your view about his conclusions there?

5 A Again, this is one of the points I made previously that it's  
6 a myth that the small response means low hydraulic  
7 conductivity. It can be totally opposite and have high  
8 hydraulic conductivity in between.

9 Q And next, Mr. Zawadzki testified at page 4975 of the  
10 transcript:

11 "We wanted to more reasonably simulate that  
12 leakage in the revised model, so we replaced that  
13 boundary with what's a head-dependent boundary, which  
14 in some way is like specified head boundary but  
15 introduces another resistance to flow but is related to  
16 the hydraulic conductivity of the overburden material."

17 And what is your view about that conclusion, Dr. Karasaki?

18 A Yes. He mentions resistance. That's the key. If you  
19 put -- and he didn't tweak that resistance in his -- the  
20 sensitivity study, which he should have, I think, in my  
21 mind. So if you have a high resistance, there's hydraulic  
22 separation between -- you can put artificial hydraulic  
23 separation between upper -- no -- quaternary to upper  
24 bedrock or to fault zone if the fault goes to the upper  
25 bedrock.

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1 Q Now, Dr. Karasaki, you also testified that you reviewed Dr.  
2 Carter's testimony, did you not?

3 A Yes, I did.

4 Q And Dr. Carter talked about apertures; is that right?

5 A Yes.

6 Q And in your view, after having read Dr. Carter's testimony,  
7 can you identify the assumptions that Dr. Carter made  
8 concerning the apertures and the calculation of apertures in  
9 the crown pillar?

10 A Yes. He assumed that all fractures conduct water and all  
11 fractures have equal permeability.

12 Q And in your view, are those assumptions correct?

13 A No. As I pointed out, with my experience -- and I'm sure  
14 people in fracture hydrology all disagree with that.

15 Q With each of those assumptions?

16 A Yes.

17 Q And why is that?

18 A Because probably -- as I said -- and they pointed out,  
19 structures -- not -- all structures don't conduct water. 1  
20 out of 100 or 200 conducts water fracture. And fractures,  
21 as I said -- they showed you the example data -- they have  
22 distribution. So assuming that they have all constant  
23 permeability and fractured rock is -- it's -- we don't do  
24 that.

25 Q Dr. Karasaki, you have also prepared some conclusions, and  
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1 I'd like you to go through those. First, in terms of the  
2 characterization effort that you've reviewed, in your view,  
3 has it been adequate?

4 A No.

5 Q And can you describe -- can you explain your conclusions in  
6 view of the single pump test -- the single seven-day pump  
7 test that was performed and how that relates to the  
8 characterization effort?

9 A You know, it's acutely inadequate, in my mind, to have just  
10 one pump test in one zone that you happen to test and in  
11 base model 87 square kilometers of rock and assign one  
12 parameter to all the knows -- you know, the discretized  
13 elements in the model, probably hundred thousands of them to  
14 assign one number based on seven-day one pump test.

15 Q And was the pump test -- as far as you know, was the radius  
16 of that pump test approximately 200 meters --

17 A Well, that's what I can't --

18 Q -- the radius of influence?

19 A Yes, radius of influence. I think it was in one of the  
20 testimonies he said 200 meters. So it took seven days to  
21 get to 200 meters in that.

22 Q And how is the radius of influence of a pump test related to  
23 the time of the pump test?

24 A Okay. If you want to go to 10 times bigger radius, you have  
25 to pump 100 times longer.

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1 Q That is, the length of time is the square of the radius?

2 A That's correct.

3 Q And so for the one pump test that we know covered a radius  
4 of influence of 200 meters, if you were to cover a mile, how  
5 long would that pump test have to occur?

6 A It takes over 14 month.

7 Q All right. And for the 87-1/2 -- 87 square kilometers that  
8 were modeled in -- by Golder, what would be the length of a  
9 pump test -- of a single pump test that would have to --  
10 what would be the length of that pump test in order to model  
11 87 square kilometers?

12 A Well, theory says -- in practice it's different. But if you  
13 just extend that theory, it's about 6 miles per side. Then  
14 it's -- you have to pump 64 times longer -- no -- 36 times  
15 longer, so 14 months times 36, about 50 years. But before  
16 you do 50 years, you hit the boundary, either -- or some  
17 features, and it becomes pretty much steady state. You  
18 can't really influence using one borehole to influence all,  
19 you know, 87 square kilometers.

20 Q And do you have experience with designing the distribution  
21 of such pump tests?

22 A Designing and making suggestions, yes.

23 Q Yes. And for the area that was modeled by Golder here, is  
24 there a distribution that you can recommend for performing  
25 pump tests?

1 A Again, if we talk economics and not really many more new  
2 holes -- and I would select different holes or at least more  
3 holes than are already there, but I'd barely -- you would  
4 drill outward wells for observation purposes as well too.

5 Q And one of your other conclusions deals with the existence  
6 of permeable faults. What is your conclusion, Dr. Karasaki?

7 A Again, when there's -- I have seen some mentioning in the  
8 testimony and reports and the possibility of existence of  
9 faults, and my experience has been at least faults have draw  
10 properties having low permeability in the core and high  
11 permeability around -- parallel to the plane. You cannot --  
12 the tests that they have done -- from the tests, you cannot  
13 deny the existence. You have to really go in there and test  
14 existing boreholes or other boreholes or drill other holes  
15 to make sure there are now big killer features.

16 Q And also, one of your conclusions deals with the adequacy of  
17 the current bedrock model, Dr. Karasaki. What are your  
18 views about -- what are your conclusions about the adequacy  
19 of the current bedrock model?

20 A Again, the input data they used is based on one pump test.  
21 And slug tests, again, that looks at having problems with  
22 limited radius and the skin effect. So the input data is  
23 inadequate, and the match to their input data, in my mind,  
24 is poor.

25 Q And what about the combination of the sensitive parameters?

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1 A Oh, that's another thing. They predict one inflow and one  
2 Upper Bound inflow, but ideally you should first collect  
3 data that has distributions and sample from distributions  
4 and predict the distribution of inflows.

5 Q And do you have a conclusion about the likelihood of the  
6 size of the inflow into the mine based upon the data that  
7 you reviewed and the testimony that you reviewed?

8 A Yes.

9 Q And what is your conclusion?

10 A It's very likely that inflow is much, much higher than the  
11 prediction.

12 Q And lastly, Dr. Karasaki, you have several recommendations  
13 that you would give to properly model the bedrock flow at  
14 this site, and what are those?

15 A First, you have to -- it's the characterization that's  
16 important. You have to use existing wells properly or, if  
17 you can afford it, drill wells and conduct additional  
18 longer-term pump tests. It might hit boundary, so it may  
19 get steady state at some point. But at least over a month,  
20 ideally two or three months, would give you larger radius of  
21 influence and look at larger volume of rock.

22 Q And do you have a recommendation concerning the circulation  
23 data from drillers' logs?

24 A Oh, yes, that's -- if you can't afford to do pump tests, the  
25 first thing I would look at is drillers' logs' lost

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1 circulation. That's an indication of a fault zone, a  
2 high-permeability zone.

3 Q And what do you mean by "lost circulation"?

4 A Oh. When you're drilling, in order to cool the bit --  
5 cutting bit and also carry up the cuttings, you use fluid,  
6 and you circulate it. But if there's a large permeability  
7 zone, you -- as you push in and pump and circulate the  
8 drilling fluid, it gets lost in the formation, and the  
9 drillers typically note those occurrences. And that's a  
10 very good indication of a high-permeability zone in  
11 existence. And I wish -- and usually we would. We do  
12 look -- take a look at it before we even design a pump test.

13 Q And would you perform stochastic modeling?

14 A Yes.

15 Q And what is stochastic modeling?

16 A Yes. Again, this is -- again, there's no really one number  
17 to be predicted, because the parameters are so spread. So  
18 again, modeling is only last resort, and I'd rather do more  
19 characterization than just use a model. But if you do  
20 modeling, you can't just decide on one parameter and get one  
21 number out of it. You have to -- again, as we know it,  
22 fractured rock is highly heterogenous, so those cells -- and  
23 they -- they're the numerical grids -- that they assign  
24 parameters instead of the same -- I mean, just one parameter  
25 to lower bedrock and one parameter to upper bedrock. You

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1 distribute it and make it heterogenous as the real world and  
2 do stochastic modeling and see what the result spread would  
3 be.

4 Q And would you test the sensitivity on the combination of  
5 parameters?

6 A Most definitely I would.

7 Q And what about constructing a model for the quaternary and  
8 bedrock flow?

9 A That's what I would do, you know. If you have a model that  
10 has -- is limited capability, maybe you can split it. But  
11 it's one system, and artificially dividing into two models  
12 and transferring input inflow or flow between the two, that  
13 already a priority decides input to the other, so it's odd.  
14 You should really do it in one model.

15 Q And what about regional models? What would you do there?

16 A Yeah, that's what we typically do too. When we look at the  
17 large volume of rock, there are, you know, boundaries  
18 that -- topographically controlling the pressure that -- or  
19 water coming in to the area. So monitors like to cut the  
20 boundary just based on, you know, size of their memory or  
21 the convenience of how fast it'll converge to a solution.  
22 You artificially set up boundary to your liking. But  
23 actually, there's nature, and the system is such that it's  
24 all connected. It's probably connected all the way to the  
25 higher mountains.

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1                   And what typically done is to set up a larger area  
2                   that gives you better control over the boundary and do  
3                   larger-scale modeling, regional-scale modeling. And they  
4                   use that as a boundary condition for inner model for their  
5                   87-kilometer model, which actually, if you can do it all  
6                   one, that's the best, but today's computer capability is  
7                   still not there. So if I were to, you know, do a staged  
8                   model, I'd do a big regional model to assign a boundary  
9                   condition; at least test the boundary condition that you  
10                  assume. In their case, it's no-flow boundary conditions to  
11                  the bottom and to the sides. That's no flow. But that,  
12                  again, is just by convenience decided.

13                   MR. HAYNES: Thank you, Dr. Karasaki. I have no  
14                   further questions at this time.

15                   MR. EGGAN: Dr. Karasaki, I do have a few  
16                   questions for you.

17                   DIRECT EXAMINATION

18 BY MR. EGGAN:

19 Q               And I want to begin with the recommendations you offer on  
20               slide 37, and look at the second bullet point, which is "to  
21               conduct pump tests in hole 54, 62, 77, 107 and others with  
22               broken zones." Why did you select those particular holes,  
23               52 -- excuse me -- 54, 62, 77, 107? Why did you select  
24               those?

25 A               Those were the ones that -- out of 9 holes, supposedly

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1 hydrology characterization holes, that they didn't test  
2 so -- and I see features -- based on their logs, some  
3 features in there, especially like the one I showed in 107  
4 at a depth of 97 meters to 114 meters. There's a big  
5 feature there. So I would certainly go in there and test  
6 them if I was limited to the holes that there already are.

7 Q Well, that would have been my question. Do you think  
8 that -- if you were doing this, would you feel constrained  
9 to just use those holes, or might you select other locations  
10 for pump tests?

11 A Most definitely I -- if I had, you know, my way, I would  
12 drill places where faults are suspected.

13 Q Okay. One of the witnesses who came and testified in this  
14 case -- and I believe it was Mr. Trevor Carter -- indicated  
15 that it really isn't standard to investigate fracture  
16 systems before construction begins. Essentially -- and I'm  
17 paraphrasing what he said. But essentially he was  
18 suggesting we can just wait until after the mine  
19 construction begins and test from beneath. Do you have an  
20 opinion about that?

21 MR. LEWIS: Objection to the form of the question.  
22 I believe that mischaracterizes Dr. Carter's testimony.

23 MR. EGGAN: Well, I can give you the transcript  
24 pages, Counsel. It's 3644 and 3645. And what he said was  
25 essentially, "We can wait until we finish and test it from

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1 below." I said I'm paraphrasing.

2 MR. LEWIS: Well, let me look at those pages, Mr.  
3 Egan. All right?

4 MR. EGGAN: Fine.

5 MR. LEWIS: Why don't you let me look at them? I  
6 don't think I brought that transcript today; if you'd be so  
7 kind.

8 MR. EGGAN: I think Mr. Haynes has them.

9 MR. HAYNES: What page are we on?

10 MR. EGGAN: 3644 and -45.

11 MR. HAYNES: Mr. Lewis?

12 MR. EGGAN: I'd be happy to just rephrase the  
13 question. All I'm trying to --

14 MR. LEWIS: Fine with me --

15 MR. EGGAN: -- get at is just --

16 MR. LEWIS: -- excuse me, Mr. Egan -- if you're  
17 willing to do so.

18 MR. EGGAN: What I would suggest is that I  
19 rephrase.

20 JUDGE PATTERSON: That's fine.

21 MR. EGGAN: The testimony does speak for itself.

22 Q Essentially what I'm asking you is, should -- in your  
23 opinion -- do you have an opinion about whether we should  
24 wait until construction begins to begin this sort of  
25 analysis and testing?

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1 A Yes, I do have an opinion. In our field it's almost a  
2 cliche. It's full of surprises. That's -- in fractured  
3 bedrock. So in order to minimize surprises, it's best to do  
4 a characterization as much as you can from the surface.  
5 It's like --

6 Q When you say "in order to minimize surprises," what kind of  
7 surprises are we talking about?

8 A Meaning basically big killer fractures. You do some  
9 predictions based on your model or limited data -- input  
10 data characterization. You make a prediction. You go down  
11 in there, and you find totally opposite things or totally  
12 unthinkable things. That's pretty common in our field. And  
13 doing, again, one pump test is like -- again, this is almost  
14 like cliche now in the field too. It's like asking five  
15 blindfolded men touching an elephant, and in this case only  
16 one man is asked to describe an elephant. And so you really  
17 have to drill more than one -- or test -- conduct more than  
18 one pump test and try to characterize the system in  
19 fractured bedrock and faulted bedrock.

20 MR. EGGAN: I don't have any other questions.

21 Thank you.

22 MR. WALLACE: I just have a couple, Dr. Karasaki.  
23 My name is Bruce Wallace.

24 THE WITNESS: Yes.

25 MR. WALLACE: I represent Huron Mountain Club.  
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## 1 DIRECT EXAMINATION

2 BY MR. WALLACE:

3 Q In this trial we have on many occasions looked at  
4 photographs of certain core samples that were taken from  
5 around the perimeter of the orebody, and they showed various  
6 areas of broken rock and rubblized rock and so forth. And  
7 I'm trying to understand, if we wanted to know how much  
8 water could be predicted to flow through that broken-up rock  
9 that we see in these core samples, would we want to pump  
10 test on a number of -- at a number of places over an  
11 extensive period of time around where those samples were  
12 taken? Is that what you're saying?

13 A Yes. But if you are on a limited budget, those rubblized  
14 ones are probably connected. So if you go into one and pack  
15 it off and do a long-term pump test, I would feel actually  
16 reasonably comfortable having more observation points as  
17 well. But the more the better. But sometimes those  
18 rubblized zones, it may be so permeable, you know, your  
19 equipment may not work sometimes. But, yes, that's where  
20 you want to go after. Because again, big one kills -- it  
21 dominates the whole thing.

22 Q So you're saying, if you have a sample -- a core sample that  
23 shows a lot of broken rock, that you could save money, at  
24 least, by pump testing right there; is that --

25 A Correct.

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1 Q And did that occur in this case, as far as you know, sir?

2 A No.

3 MR. WALLACE: Thank you.

4 MR. LEWIS: Hello, Dr. Karasaki. I'm Rod Lewis.

5 THE WITNESS: Hi.

6 MR. LEWIS: We met yesterday. I represent  
7 Kennecott Mine Company in this proceeding.

8 CROSS-EXAMINATION

9 BY MR. LEWIS:

10 Q I ask you, when were you first contacted to do any work on  
11 this matter, Doctor?

12 A When?

13 Q Yes.

14 A It's a memory test? I think it was -- wow -- either May or  
15 June. I don't remember.

16 Q Who contacted you?

17 A Dr. Prucha.

18 Q And were you ultimately -- did you have a discussion with a  
19 counsel for one of the parties about being retained to work  
20 on the case?

21 A Yes.

22 Q And which party was that or which attorney?

23 A I had a discussion with --

24 THE WITNESS: Oh, I'm sorry. I don't know your  
25 last name.

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1 A -- Michelle. That was the initial discussion.

2 Q And when was that, sir?

3 A Wow. Sometime in June, I believe.

4 Q And what were you asked to do?

5 A I was -- it's possible that I might be called for -- they

6 might want me to be an expert witness on this case.

7 Q When did you first receive any materials to review?

8 A Those are the -- again, sometime in May, I think. I can

9 look at my e-mail records, and I might be able to tell you

10 exactly.

11 Q And you listed earlier the material that you reviewed, Dr.

12 Karasaki, and my list is that you reviewed the testimony of

13 Mr. Ware, Mr. Beauchamp, Mr. Chase, Mr. Wozniewicz, Mr.

14 Zawadzki, Mr. Wiitala and Mr. Council, and you also listed a

15 Mr. Thomas. Can you tell me who Mr. Thomas is?

16 A Memory test? I could guess, but I can't.

17 Q And in addition to that testimony that you reviewed, you

18 reviewed the Golder Report's Appendices B-2, B-3 and B-4;

19 correct?

20 A I remember B-2 and B-3. B-4 is the -- if you give me the

21 title, I think, yes, I did.

22 Q It's titled "Bedrock Groundwater Inflow Model"?

23 A Yes, I did.

24 Q And other than that testimony and those reports, did you

25 review any other materials as to the mining project itself

1 in relation to your testimony?

2 A No.

3 Q In looking at your CV, Mr. Karasaki, it looks like all of  
4 your work experience in this field that you've been talking  
5 about after college has been with this laboratory; is that  
6 correct?

7 A Yes.

8 Q You've had no other work experience other than working at  
9 that laboratory?

10 A Yes. There was part-time work that I did for a Japanese  
11 company that inspects pipeline.

12 Q Was that while you were employed by the laboratory?

13 A Yes.

14 Q Other than that, did you have any other job experience other  
15 than working at the laboratory and the other thing you just  
16 mentioned since your college was completed?

17 A I wouldn't call it work. It was similar to this. I have  
18 been paid to attend and review papers or be a panel member,  
19 and there was an -- associated with it by Japanese companies  
20 and also companies from Finland.

21 Q Are you being paid for your work on this case?

22 A For this one, yes -- not yet.

23 Q Have you been a paid witness in other legal cases?

24 A No.

25 Q You've never worked in the mining industry, Dr. Karasaki?

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1 A No.

2 Q You've never been involved, I'm assuming, with  
3 characterizing the potential hydraulic conductivity of an  
4 area surrounding a mine before the mining commences?

5 A No.

6 Q In other words, what I said is correct?

7 A Correct.

8 Q Thank you. Now, in your discussion about your experience as  
9 far as -- I think it was characterized as fractured rock,  
10 hydrogeology -- it appears that it's all been related to  
11 research; is that correct?

12 A Yes.

13 Q And it's also been related, it looks like, to looking at  
14 potential repositories for nuclear material?

15 A That's correct.

16 Q And this Yucca Mountain was one of the examples of that?

17 A Yes.

18 Q Can you tell me, for the investigation of bedrock hydrology  
19 for a potential nuclear repository, what's the time scale  
20 that's being considered for the -- let's call it safekeeping  
21 of those materials?

22 A It's debatable, depending on which side of the fence you're  
23 on; anywhere from 10,000 to a million years.

24 Q And you know what the time scale for this mine is, do you  
25 not?

1 A Operation is 10 years.

2 Q And you understand that, when the mining is completed, that  
3 the mine will be backfilled and then allowed to re-flood?

4 A Yes.

5 Q Now, also on the -- as far as your work that you've done and  
6 your experience in research as it relates to nuclear  
7 repositories, what's the ultimate concern about the  
8 safekeeping of those materials?

9 A Radioactive, radionucleids escaping and contaminating the  
10 groundwater, getting to people's well waters and getting  
11 people exposed to radiation.

12 Q Now, you've talked about some of your experience in this  
13 research involving characterization of fractured rock for  
14 nuclear -- potential nuclear repositories. And I take it  
15 from your testimony, Dr. Karasaki, that you don't feel you  
16 can ever really properly characterize the hydraulic  
17 properties of the fractured rock to suit you?

18 A Well, there are many boundary conditions. One is budget,  
19 time within that restraint and constrains. You do the best.

20 Q But ultimately, even if you do the hundreds -- I think you  
21 referred to doing hundreds of drillings and pumping tests  
22 and so forth -- or maybe you said more than hundreds -- you  
23 still conclude that there may be surprises underground; is  
24 that right?

25 A You try to avoid that as much as you can. Yes, I said that.

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1 Q And I think you talked also about some of your experience in  
2 some -- and I think they were older mines which are no  
3 longer in use; is that right?

4 A Correct.

5 Q And those are essentially a research laboratory?

6 A Correct.

7 Q Those are -- I assume they're mines that have open voids  
8 beneath the earth?

9 A Yes.

10 Q And they're within fractured rock?

11 A Yes.

12 Q How many such older mines have you worked in? I forget.  
13 You had two or three examples, I think; is that right?

14 A You mean in relation to my research of fractured rock on an  
15 older mine?

16 Q Yes, the research; yes.

17 A Three.

18 Q Three? What were the conditions as far as water in those  
19 mines?

20 A Stripa, it depends. Now, initially -- some are wet; some  
21 are dry. But initially we actually worked with Golder to  
22 look at the actual flow in a Stripa Mine. And we all went  
23 in there and did the fractured network modeling and all.  
24 But we found basically what matters is the fault. It's not  
25 the little fractures that we happily model and put it into

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1 simulator and crank numbers. It's actually the big guy  
2 controls -- there's a feature that controls the big one. So  
3 in answer to your question, some sections of the mine is  
4 dry; some section is really wet.

5 Q And you worked with Golder in doing some of that work?

6 A What do you mean "work with"?

7 Q At the Stripa. You just said at the Stripa Mine.

8 A That is like -- we were one of the participants in the  
9 research program -- multinational research program, and DOE  
10 is -- was funding us and I believe Golder too. But it's not  
11 like we were working for Golder.

12 Q No, I didn't mean to imply that.

13 A Okay.

14 Q My question was, you worked with them?

15 A Yeah. It depends on how you mean "with," but we worked on  
16 the same dataset.

17 Q Okay. I think you indicated earlier too, Dr. Karasaki, in  
18 reference to your ability to use some of these older mines  
19 as underground laboratories, that there was an advantage in  
20 doing so -- is that correct? -- as opposed to characterizing  
21 the mass from the surface, is what I'm getting at.

22 A Yes.

23 Q And why is there an advantage to your ability to  
24 characterize the hydraulic properties of the rocks  
25 surrounding the mine by being underground?

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1 A Well, you can look at the fractures, which actually, in  
2 terms of predicting mine inflow, it probably won't help you  
3 much at all. But if you are really into -- I'm not the only  
4 one who worked on this research topic, of course, nuclear  
5 waste repository program. There are a lot of people who  
6 actually want to look at fractures in their hand and do  
7 really microscopic analyses on that or rock mechanics people  
8 who wants to look at how fractures develop around mines.  
9 They want to be in the real mine. But for me, I -- when I  
10 want to look at a big picture, going in under -- in the mine  
11 may not help that much. But for other disciplines in some  
12 other applications, yes, it's very beneficial to be in and  
13 around.

14 Q Mr. Karasaki, I wanted to ask you about one of your papers.  
15 It's titled "Project Summary." It's got -- on EPA  
16 letterhead -- an EPA symbol on it, and the title is  
17 "Hydrogeologic Characterization of Fractured Rock  
18 Formations. A Guide for Groundwater Remediators." Are you  
19 one of the authors on that paper?

20 A I believe so.

21 MR. HAYNES: Counsel, just for the record, what's  
22 the date of the paper?

23 MR. LEWIS: May 1996.

24 Q I wanted to ask you on page 11 of that paper, Dr. Karasaki,  
25 about a couple statements there. There's a section titled  
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1 "Borehole Flow Logging." And the first paragraph says:

2 "Flow logging is a critical necessity in the  
3 characterization study. It provides a means to  
4 identify and quantify the transmissivities of only the  
5 relatively few fractures or fracture zones which are,  
6 in fact, conductive."

7 You agree with that, I take it?

8 A My knowledge has advanced since -- not entirely. But still,  
9 borehole logging, freeloading is -- as I mentioned, it's the  
10 first thing you do.

11 Q So do you now disagree with that statement?

12 A Not entirely agree now or -- transmissivity part is very  
13 difficult. So for that part, if it says -- and it sounds  
14 like it says -- I'm probably a fourth author on that; right?  
15 That if it says, "From flow logging you can get permeability  
16 or transmissivity," I don't agree with that.

17 Q Did you agree with it in 1996 when the paper was published?

18 A Whenever somebody offers to be a coauthor, it's an honor,  
19 and I do review it but not word by word to an extent -- and  
20 again, my knowledge and understanding of fractured rock  
21 evolved, so at that time, yes, I have; yes.

22 Q In that same section further down it says:

23 "After this initial profiling, the method of  
24 profiling multiple wells during the pumping of a single  
25 well should be implemented. The highest-yielding well

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1 JUDGE PATTERSON: Back at 1:00?

2 MR. LEWIS: Yes.

3 (Off the record)

4 JUDGE PATTERSON: Mr. Lewis?

5 MR. LEWIS: Yes, thank you.

6 Q Dr. Karasaki, have you had any experience with mine  
7 engineering methods for controlling potential water inflows  
8 in mines?

9 A No.

10 Q One of your slides, Dr. Karasaki, you talked about --  
11 offered some opinions about the duration of testing that you  
12 thought ought to be done here. Do you recall that?

13 A Yes.

14 Q And remind me -- you threw out a couple numbers there -- do  
15 you recall what they are without looking at the slide again?

16 A I suggested over a month would be good. Seven days is  
17 short.

18 Q So the difference of opinion is between seven days and over  
19 a month?

20 A The longer the better.

21 Q Sure; sure. Always more the better as in everything having  
22 to do with rock characterization, I take it.

23 A To look at longer -- larger volume of rock, we have to do  
24 longer-term test.

25 Q And I wanted to ask you also, sir, a couple of things. I

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1 think you indicated that it was your impression that there  
2 was no pumping test done on a couple of holes. And I wanted  
3 to ask you about that. Two of the holes you said -- and you  
4 had some slides on this -- that you indicated there were no  
5 pumping tests was hole 54 and hole 77. Do you recall that?

6 A The fact that I showed the slide or the content of it?

7 Q Let me see if I can find it here, Doctor.

8 JUDGE PATTERSON: It's 14 and 15.

9 MR. LEWIS: Thank you, your Honor.

10 JUDGE PATTERSON: Or 15 and 16.

11 MR. LEWIS: Yes.

12 Q Slides 15 and 16, you talked about hole 54 and hole 17 and  
13 you say they should have been tested. Okay?

14 A Yes.

15 Q And when I look at the Golder Report, Appendix B-2, on page  
16 12, and this has been -- I think Mr. Haynes already probably  
17 referenced this perhaps as a DEQ exhibit, but just for  
18 reference to the record, these appendices B-2, B-3 and B-4  
19 are all in Intervenor Exhibit 7. They've been identified in  
20 the record before. And this is the Appendix B-2, Dr.  
21 Karasaki, one of the reports you indicated you had reviewed  
22 for your testimony. And if we look on page 12, it says near  
23 the bottom of the page, they talk about heat-pulse flow  
24 meter testing of various holes, Dr. Karasaki.

25 MR. HAYNES: Your Honor, if counsel wouldn't mind,  
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1 I'd like to have the witness look at the page?

2 JUDGE PATTERSON: Yeah; sure.

3 Q Sir, are you on page 12? I may have misspoke and said 21.  
4 Page 12, sir?

5 A Yes.

6 Q And near the bottom of the page, the section on heat-pulse  
7 flow meter, do you see that?

8 A Yes.

9 Q It indicates in the first paragraph, second sentence, "For  
10 all of the boreholes, no flow or very minor flow was  
11 recorded under static conditions;" right?

12 A Yes.

13 Q And then if we go to the next paragraph, it says, "In two of  
14 the boreholes, 04EA-73 and 04EA-77, it was not possible to  
15 establish a constant flow rate, and the borehole fluid  
16 levels could only be drawn down to the pump inlet." Do you  
17 see that, sir?

18 A Yes.

19 Q So it does indicate that pumping was done, but there was so  
20 little pumping to be done that no constant rate could be  
21 established.

22 A Pumping for heat-pulse flow meter and pump tests are  
23 different -- two different things.

24 Q But it is pumping, is it not?

25 A Yes.

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1 Q Okay. And if we look at the next page then, page 13, Dr.  
2 Karasaki, we see there a reference to the other hole you  
3 indicated for which no pumping had been done. I believe it  
4 says for all -- or for boreholes 04EA-47, 04EA-54 -- and  
5 that's the one we're talking about and another -- and  
6 04EA-84, the pumping rates maintained at approximately 3.8,  
7 1.9 and 3.8 liters per minute, (1, 0.5 and 1 gallons per  
8 minute). Do you see that, sir?

9 A Yes.

10 Q And that indicates, does it not, that the pumping in the  
11 borehole 54 that you referred to was in fact done, and the  
12 rate indicated for that pumping was only 0.5 gallons per  
13 minute?

14 A That's what it says.

15 Q While we're on this document, Dr. Karasaki, I'd like to  
16 refer you also to page 21. And at the top of the page  
17 there -- and this is in reference to your earlier testimony  
18 that apparently you were under the impression that Golder  
19 did not have access to the drill logging information. In  
20 particular, you commented about that drill logging  
21 information about potential water loss during drilling might  
22 be important. Do you recall that, sir?

23 A Yes.

24 Q And I wanted to read this to you, and again the  
25 understanding you reviewed these reports. But it says, does

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1 it not, at the top of page 21 that in addition to the single  
2 packer test, a double packer test was performed between  
3 41.45 and 44.19 meters? This interval was selected based on  
4 partial loss of circulation in this depth range that could  
5 indicate a localized zone of relatively high hydraulic  
6 conductivity. That's what it says, does it not?

7 A Yes.

8 Q So it appears that Golder did in fact use such information  
9 and did in fact target their investigation on such zones,  
10 does it -- doesn't that -- isn't that what that indicates to  
11 you, Dr. Karasaki?

12 A Yes.

13 Q On another point, Doctor, I believe you offered some  
14 testimony as to perhaps the sensitivity analysis that Golder  
15 had done indicating that you felt they were incorrect not to  
16 have looked at the influence of the boundary conditions and  
17 incorrect not to have looked at that and removed the -- what  
18 you called the resistance? Was that your opinion?

19 A Could you repeat that, please?

20 Q Sure; sure. You showed on a slide what you called  
21 resistance to flow, I think. Do you recall that?

22 A Yes.

23 Q And I believe you indicated -- tell me if I'm wrong -- that  
24 you believed that one of the parameters that Golder should  
25 have varied in their investigation was to remove any

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1 resistance to flow at the boundaries of the model. Is that  
2 your opinion or not?

3 A No.

4 Q Do you understand that they did in fact do that in their  
5 various modeling analyses?

6 A Yes. This figure? You're talking about this figure?

7 Q Yes; yes.

8 A I don't have any resistance to the boundary except -- this  
9 is not even boundary either.

10 Q What slide are you on, sir? What number?

11 A 20.

12 Q Thank you.

13 A I thought this was what you were talking about.

14 Q If we look at the next slide, 21, your slide 21, --

15 A Yes.

16 Q -- and you see the sensitivity parameters that Golder looked  
17 at are labeled along the bottom; true?

18 A Yes.

19 Q I thought you had indicated that for the one that's labeled  
20 "boundary conditions," that they had failed to remove the  
21 resistance to flow and you were being critical about that.

22 A No.

23 Q Okay. So you understand that they did remove the resistance  
24 to flow, both at the top of the model and the sides of the  
25 models during their sensitivity testing?

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1 A To the top, with a modified value condition, they are  
2 talking about -- I don't recall them tweaking the  
3 resistance. Other boundary conditions are insensitive with  
4 the rates.

5 Q All right. Could we look at Mr. Zawadzki's slides, please?  
6 Slide 16, I think. This is a slide that Mr. Zawadzki used  
7 to review his testimony, Dr. Karasaki.

8 A Yes.

9 Q And this particular slide is where he was discussing the  
10 sensitivity analysis. And you'll see the bottom item number  
11 6 as to boundary conditions, it says, "Top and lateral  
12 boundaries replaced with specified head boundary," does it  
13 not?

14 A It says so; yes.

15 Q And by doing that, you're removing any resistance to flow,  
16 are you not?

17 A The way this says sounds like it, but in his testimony he  
18 says he replaced with a modified boundary condition where  
19 you have a resistor. I think I have his quotes in here. My  
20 34 slide, he said, "which in some way is like specified head  
21 boundary but introduces another resistance to flow."

22 Q And you understand, sir, I think we're talking about two  
23 different things. One thing Golder did was they modeled the  
24 prediction for mine inflow. You understand that; right?

25 A Yes.

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1 Q And they came up with a number which was ultimately 60  
2 gallons per minute inflow. Are you aware of that?

3 A Yes.

4 Q And I believe that Mr. Zawadzki, what he was talking about  
5 where you referenced him is what they did to the model for  
6 the ultimate predictions that derived the 60 gpm. Are you  
7 aware of that, sir?

8 A Yes.

9 Q And what I'm talking to you about now is not what went into  
10 the model for the ultimate predictions, but the sensitivity  
11 testing that Golder did on the model; right? And that's the  
12 slide we were looking at earlier. And if we go to your  
13 slide, sir, slide 21 of your slides, that -- well, let's go  
14 to slide 17 of Mr. Zawadzki. Your slide 21 was this same  
15 slide; right? And this slide represents the results of  
16 Golder's sensitivity testing. You understand that?

17 A Yes.

18 Q Okay. And again the parameter on the right-hand side of the  
19 chart there on the bottom is boundary conditions; right?

20 A Yes.

21 Q And we just looked at Mr. Zawadzki's prior slide, and again  
22 he's talking about the sensitivity analysis now -- right? --  
23 not the final prediction of mine inflow but the sensitivity  
24 analysis. And he says there again that the top and lateral  
25 boundaries were replaced with a specified head boundary.

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1 Are you with me so far, I think, aren't you, sir?

2 A Okay. Yes.

3 Q And that is the source then, if we look back at this graph,  
4 what he's showing us there in the yellowish bar on the right  
5 for boundary conditions is when he did that, when he removed  
6 the resistance to flow, how much did that change the  
7 picture; right?

8 A Yes. That's my whole point of bringing up this resistor  
9 cartoon. If you have a resistor between upper bedrock, the  
10 feature, and upper bedrock or the boundary, you don't have  
11 flow. So you have less flow. So --

12 Q Right. And so he looked at that in his sensitivity  
13 analysis.

14 A Not in combination.

15 Q Well, let's go back. We're just talking about the boundary  
16 conditions, aren't we, sir?

17 A Yes.

18 Q I understand your point about not in combination. I'm not  
19 asking you about that.

20 A Oh. Okay. Then, yes, he did. I understand; yes.

21 Q Okay. Just on the boundary conditions. And what I was  
22 trying to get to, sir, is that the results of the  
23 sensitivity analysis, when he removes any resistance to flow  
24 from above or the sides of the mine, it shows that the model  
25 does not change very much. The prediction does not change

1 very much.

2 A Yes, that's because upper bedrock is held to low  
3 permeability. So it's now acting as a resistor. So taking  
4 out outer resistor doesn't make you any change.

5 Q Right; right. Can we go to Mr. Wozniewicz slide 19, please?  
6 Something else you said confused me a bit, Dr. Karasaki.  
7 And I thought you indicated more than once that Golder only  
8 performed pumping tests on one hole; is that your  
9 understanding?

10 A The parameter they ended up using for the model; yes.

11 Q But you're aware that they did do pumping tests on more than  
12 one hole?

13 A Actually I'm not. I thought it was only 84, but I stay  
14 corrected if --

15 Q Okay. Well, that's why I showed you this slide. And this  
16 was Mr. Wozniewicz' testimony where he reviewed the various  
17 testing they relied on for their modeling, and you see that  
18 he says on the second bullet point or he did say, "As part  
19 of the flow logging, they performed short-duration pumping  
20 tests over the entire open borehole length for five  
21 boreholes." You were not aware of that?

22 A I don't know. I think the sentence reads -- flow logging, I  
23 know they did the entire borehole. I know the  
24 short-duration pump tests are now only done -- what I can  
25 look at. Maybe there are other data that I didn't get to

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1 see. From the reports I can read, I didn't know but --  
2 Q So if it's in the reports, it's just something you missed or  
3 didn't notice?

4 A No. If it's short-duration, they ended up not using it and  
5 probably was important.

6 Q Well, do you know that they didn't use it, Dr. Karasaki?

7 A Yes.

8 Q In fact Mr. Wozniewicz testified they used all this  
9 information. Do you have some greater knowledge about this?

10 A They didn't use the parameter. And the way I read it,  
11 they -- again, I -- if you could show me which results they  
12 got from pump tests? And pump tests sometimes -- yes.  
13 Sorry.

14 Q Let's go back to slide 19 unless we're still there. Well,  
15 let's not. Let's look at slide 20, please. This is the  
16 next slide after the one we just looked at, Dr. Karasaki.  
17 By the way, were you -- you said you reviewed Mr.  
18 Wozniewicz' testimony and Mr. Zawadzki's testimony. Did you  
19 review that in some detail?

20 A Yes, as much as I can.

21 Q Were you given copies of their slides to review?

22 A Yes.

23 Q So you would have reviewed these slides?

24 A Yes.

25 Q And as to these pumping tests that you apparently did not  
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1 know were done, you'll see in the second bullet point there,  
2 Dr. Karasaki, that they give more detail as to those  
3 short-duration pumping tests. They tell us where they set  
4 the pumps; they tell us they pump from the entire open  
5 interval, and they tell us about the results, that

6 "In two of the boreholes, the sustainable rate  
7 from the entire borehole was below the lower limit of  
8 pump, 0.5 gallons per minute for a drawdown of 15 to 20  
9 meters, and that in three of the boreholes, pumping  
10 rates between 0.5 to one gallon per meter were  
11 maintained for several hours for a drawdown between 15  
12 and 20 meters. Measured flow rates consistent with low  
13 hydraulic conductivity."

14 You were not aware of that when you testified today either,  
15 Dr. Karasaki?

16 A For this short-duration pumping test, no.

17 Q And it sounded like perhaps you were not aware that Golder  
18 had, in fact, looked specifically at the so-called  
19 identified structures that were identified in the drilling  
20 for this operation. And I wanted to ask you, were you aware  
21 that Mr. Wozniewicz testified that they did, in fact, target  
22 and identify those structures for testing? And we can see  
23 on the next slide the results of the -- the first bullet  
24 point that Mr. Wozniewicz talked about again as reflected in  
25 his report was that they could only identify one localized

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1 moderate conductivity interval, that being in the massive  
2 sulfide in the lower bedrock. And you understand that was  
3 the hole 84 that they selected for the longer term pumping,  
4 don't you?

5 A Yes.

6 Q And then as to the second point, that they did, in fact,  
7 target these 18 structures, the identified structures in the  
8 rock, and that they found no apparent correlation between  
9 the 18 structures identified in the core and zones with  
10 moderate hydraulic conductivity, were you aware of that  
11 before you testified today?

12 A When you say "target," what do you mean "target," please?

13 Q All right. Let's look at slide 23. Now, this is some of  
14 the information that Mr. Wozniewicz presented. It's not all  
15 of it. This happens to be a table that you talked about  
16 earlier today; right?

17 A Yes.

18 Q And it is a table that's titled "Comparison of Structure  
19 Data With Hydrogeologic Data"; right?

20 A Yes.

21 Q And, in fact, what they did here and what Mr. Wozniewicz  
22 talked about was they specifically went after these  
23 so-called structural zones identified in the drilling to  
24 look at them as far as their potential conductivity. And it  
25 shows, does it not, the conductivity in these various zones

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1 on this table, Dr. Karasaki?

2 A Again could you define "target"?

3 Q My question now is, this table shows the conductivity for  
4 these identified zones. You can see that, can't you?

5 A Yes. I showed it.

6 Q Yeah, I know you did. I know you did. That's why I was a  
7 little confused as to why -- I thought you indicated that  
8 Golder had not investigated the zones.

9 A They inferred. But again the purpose of this table appears  
10 to show that these features and structures don't conduct  
11 water. But that's totally wrong. Features do conduct  
12 water. Not all features conduct water.

13 Q Well, they show the conductivities on the graph, do they  
14 not, on the table? They've got on the right-hand margin,  
15 you know, the units we've been talking about, the 10 to the  
16 minus 9, 10 to the minus 8 units as far as meters per second  
17 conductivity; right?

18 A They were inferred maybe.

19 Q Well, are you guessing, Dr. Karasaki? Because their  
20 testimony was these are measured conductivities.

21 A Okay. Let's go back. This -- I should answer your  
22 question. Please ask me again.

23 Q This slide shows, does it not, that they actually did  
24 measure and report the conductivities for these structural  
25 zones?

1 A Measure, I'm not sure. But they list features and they  
2 associate inferred permeabilities to it.

3 Q All right. Now, Dr. Karasaki, you talked earlier about your  
4 experience in fractured rock in connection with research  
5 having to do with repositories for nuclear wastes. That --  
6 tell me if I'm wrong here, but most of your experience has  
7 been in what you call granitic rock?

8 A Some sedimentary rocks.

9 Q Some sedimentary?

10 A Yes.

11 Q Did you, in connection with your review of the case  
12 materials in preparation for your testimony, investigate the  
13 nature of the conductivities of the sedimentary rocks around  
14 the proposed mine?

15 A Around the proposed mine? Nature of metasedimentary rocks?

16 Q Yes, in terms of their hydraulic conductivity.

17 A If there are separate reports measuring those hydraulic  
18 conductivities, I'm not aware of. The ones that are  
19 reported -- the ones I saw, yes, I am aware.

20 Q And what's your understanding about the various reports  
21 about the hydraulic conductivity of sedimentary rocks in the  
22 region around the Eagle Mine?

23 A Metasedimentary, very low permeability, matrix -- rock  
24 matrixwise, low permeability, very much like granite.

25 Q And are you aware of the literature about the fractures in

1 the metasedimentary rocks in the region around the proposed  
2 Eagle Mine and as to their potential conductivity, Dr.  
3 Karasaki?

4 A Only the ones that are mentioned in the documents I  
5 reviewed.

6 Q All right. So you did not go beyond what was reported in  
7 the -- for the actual drilling and hydraulic testing around  
8 the mine?

9 A Could you repeat that again?

10 Q You only looked at the data that was collected in terms of  
11 doing the hydraulic investigation for this mine area?

12 A Correct.

13 MR. LEWIS: Could we look at slide 25, please?

14 Could you blow up the bottom half, please?

15 Q Can't blow it up, Dr. Karasaki.

16 A That's okay. I can go take a look.

17 Q This was presented earlier again as part of Mr. Wozniewicz's  
18 testimony. You spent a lot of time talking about fractures.  
19 And I think you said one or two out of a hundred can be  
20 conductive?

21 A Yes.

22 Q And you spent some time talking about the potential  
23 fractures around the mine and offered your views as to  
24 whether they would be conductive or not conductive. And I  
25 wanted to ask you if you were aware of this literature

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1 talking about the nature of the fractures in the  
2 metasedimentary rocks in this region. In particular, if we  
3 look at the second bullet point, reference to technical  
4 report number 3, groundwater investigations in Marquette  
5 Iron Mining District, Michigan, Intervenor Exhibit 141,  
6 wherein they state that:

7 "No large open fractures have been reported in any  
8 of the operating mines. Although hydraulically tight  
9 faults are common in the area, interconnected  
10 supercapillary fractures in the bedding of the major  
11 structures probably account for the largest percentage  
12 of water found in the mines where subsidence has not  
13 disrupted the flow pattern for the bedrock remains  
14 intact. No relation is apparent between the amount of  
15 water pumped from the mine and the head of the water in  
16 the initial overburden."

17 Were you aware of this characterization of the  
18 metasedimentary rocks in this region, Dr. Karasaki, before  
19 you testified today?

20 A I read this slide from Mr. -- yes, I read this slide before  
21 I came here. Yes.

22 Q Now, granitic rocks, they are not sedimentary, are they,  
23 sir?

24 A No.

25 Q And you understand that the host rock around the Eagle

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1 deposit is, in fact, a sedimentary or metasedimentary-type  
2 rock?

3 A Yes.

4 (Off the record interruption)

5 MR. LEWIS: That's all I have, your Honor.

6 MR. REICHEL: Good afternoon, Doctor. My name is  
7 Robert Reichel. I represent the Department of Environmental  
8 Quality. I have just a few questions for you, sir.

9 THE WITNESS: Okay.

10 CROSS-EXAMINATION

11 BY MR. REICHEL:

12 Q I believe you testified earlier today, sir, that you were  
13 first contacted about this proceeding of this case by Dr.  
14 Robert Prucha; is that correct?

15 A Yes.

16 Q How do you know Dr. Prucha?

17 A I think it dates back to 1986, '87. He was a graduate  
18 student at the same time I was at Berkeley -- UC Berkeley.

19 Q And when Dr. Prucha contacted you about this case, what did  
20 he tell you about the nature of this case?

21 A Nature?

22 Q What did he tell you this controversy or dispute was about?

23 A He said he -- it's very complimentary. He thinks I'm the  
24 expert in fractured rock bedrock hydrology. So he wanted me  
25 to look at the reports that Golder produced and wanted to

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1           hear my opinion.  If --

2   Q       Go ahead.

3   A       That's okay.

4   Q       Did Dr. Prucha tell you at that time -- and I believe you  
5           said this would have been about May of this year  
6           approximately?

7   A       Yeah.  My --

8   Q       This is not a memory test.  But sometime within the last few  
9           months?

10  A       Yes.

11  Q       Okay.  Did Dr. Prucha tell you at that time when you first  
12           learned about this controversy that he had already testified  
13           in this case criticizing the decision of the Department of  
14           Environmental Quality to issue this mining permit?

15  A       No.

16  Q       He didn't?

17  A       Maybe then my time line is off.  Maybe it was before -- when  
18           he talked to me, there was no mention about him testifying.

19  Q       Okay.  Did he -- did you come to understand at some point  
20           that he has testified in this case?

21  A       Yes.

22  Q       And when he talked to you about this situation, did he tell  
23           you that he had formed certain opinions about the nature of  
24           the characterization -- the hydrologic characterization that  
25           had been done at this site?

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1 A No, not really. He really wanted me to express and hear my  
2 opinion on the way the characterization was done and if  
3 there was anything I would do differently. That was the way  
4 he put it.

5 Q Now, in your various slides today and your testimony, I  
6 noticed that sometimes you refer to the term "K," the  
7 capital letter K; correct? And what does that stand for,  
8 sir?

9 A Permeability. Oh, actually hydraulic conductivity is the  
10 more accurate term.

11 Q Okay. Well, that's -- and you're the hydrologist, I'm not.  
12 But it's your understanding, sir -- tell me if I'm wrong --  
13 that K is a -- in your profession is a term -- has a  
14 specific technical meaning, does it not; hydraulic  
15 conductivity?

16 A I would use that hydraulic conductivity with a capital K.

17 Q Yes.

18 A And usually a small k means permeability. And that's a  
19 meter squared unit. And it's intrusive to the rock. And  
20 hydraulic conductivity includes the properties of fluid  
21 mainly, in this case, water. So there's a subtle  
22 difference.

23 Q They're not necessarily the same thing, are they?

24 A I would -- for people who are not in our field, I would use  
25 it synonymously except for the magnitude like they are

1 roughly 10 to the 7th difference in terms of numbers,  
2 permeability of 10 to the minus 17 is, I think -- again, I  
3 can get corrected -- but hydraulic conductivity of water is  
4 10 to a minus 10. So there's a unit conversion.

5 Q I'm just trying to understand, sir. In your opinion, is  
6 permeability -- are permeability and K interchangeable?

7 A Roughly, yes, unless it's highly, you know, changing fluid  
8 properties, yes. And knowing -- you have to know the fluid  
9 property to tell about hydraulic conductivity. But again  
10 that usually means that water properties of density and  
11 gravity term and viscosity term, which don't change much  
12 over the temperature range we are talking about here.

13 MR. REICHEL: Nothing further at this time. Thank  
14 you, Doctor.

15 MR. HAYNES: Dr. Karasaki, I have a few questions  
16 following up on some questions that counsel asked you.

17 REDIRECT EXAMINATION

18 BY MR. HAYNES:

19 Q Mr. Lewis inquired about your experience in characterizing  
20 the hydraulic conductivity around mines. Do you recall that  
21 line of questions? Whether you had experience in that area?

22 MR. LEWIS: That's not what I asked him, Mr.  
23 Haynes.

24 MR. HAYNES: Well, that's what my notes say.  
25 Maybe my notes aren't accurate.

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1 Q Let me ask directly, Dr. Karasaki. In your view, is  
2 characterizing the hydraulic conductivity of fractured rock  
3 around mines any different from characterizing hydraulic  
4 conductivity of fractures in any other area?

5 A No. You drill boreholes, and you do pump tests.

6 Q Mr. Lewis asked you about Appendix B-2, page 21, about a  
7 sentence that talks relating to hole 83 about partial loss  
8 of circulation at a range that was picked for a packer test.  
9 Do you recall that on page 21?

10 A Yes.

11 Q In your review of Appendix B-2, did you see any other  
12 references to ranges where packer tests were performed based  
13 upon loss of circulation other than this particular -- this  
14 item for any of the other holes that had packer tests done?

15 A Not that I know of, no.

16 Q And so in your view, picking a packer test interval one time  
17 for the holes that were used here, is that sufficient -- is  
18 that a sufficient quantity to do it once?

19 MR. LEWIS: Objection to foundation, your Honor.  
20 First, one would have to know how many occurrences there  
21 were of such a thing to form an opinion as to whether one is  
22 sufficient or not.

23 MR. HAYNES: Well, I think the witness has a  
24 foundation. He's read the reports. I'm talking about a  
25 finite number of boreholes. And I'm asking whether

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1 performing one test based upon one reading of loss of  
2 circulation in the hole is sufficient.

3 MR. LEWIS: Well, same objection. If there was  
4 only one, I would assume that would be sufficient unless he  
5 knows how many such instances there were. There's no  
6 foundation for the question.

7 MR. HAYNES: I asked -- yes, there is, your Honor.  
8 I asked the witness if he had seen any other instances of  
9 packer tests performed where there was a loss of circulation  
10 in the other boreholes in this report. And his answer was  
11 no. So that lays the foundation.

12 JUDGE PATTERSON: Okay. I'll overrule the  
13 objection.

14 Q Dr. Karasaki?

15 A Yes. I lost your question. But maybe --

16 Q Let me restate it.

17 A Yes.

18 Q You testified on direct examination in response to some of  
19 my questions that you would expect to design the  
20 investigation using the driller's logs notes for loss of  
21 circulation; correct?

22 A Yes.

23 Q And you testified that, in your review of the reports, you  
24 noted that there was only one such interval design from the  
25 loss of circulation?

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1 MR. LEWIS: Objection to the form. He testified  
2 he reviewed one report and did not notice any such other  
3 instances.

4 MR. HAYNES: I think that's the same thing, your  
5 Honor.

6 MR. LEWIS: No. You said "reports." I assume  
7 you're referring to something more than this individual  
8 report. And that's all he said that he reviewed. He  
9 further testified he didn't recall seeing this instance.  
10 But at any rate, my objection is that you're asking him  
11 about having reviewed other reports and looked for such  
12 information. And he hasn't testified that he has done so.

13 Q Let me lay the foundation, Dr. Karasaki. In your review of  
14 Appendices B-2, B-3 and B-4, --

15 A Yes; yes.

16 Q -- did you see any other information suggesting that the  
17 packer test intervals were based on the interval where there  
18 was a partial loss of circulation water other than for hole  
19 83?

20 A No, not that I can recall.

21 Q Okay. And in your view, Dr. Karasaki, if one has the  
22 driller's logs -- strike that. I'll move on to another  
23 question. Mr. Lewis asked you about the short duration pump  
24 tests that Mr. Wozniewicz testified about. What is your  
25 understanding of what a short duration pump test is?

1 A Well, I was surprised they call it pump test. Because in  
2 pump tests, you measure -- and maybe they didn't record --  
3 but not recorded -- the time versus pressure or drawdown.  
4 And this was done. When you do heat-pulse flow meters, in  
5 order to induce inflow to the borehole, you want to draw  
6 down a little bit so that water will come in. They do it  
7 two ways; natural ways without pumping and pumping. And  
8 pumping, yes, you pump a little bit. But they're calling it  
9 pump tests. It's interesting. And, yes, if you do it a  
10 long time, you know, it can be very low inflow. If you do  
11 it a long time, you begin to see beyond the heterogeneities  
12 and you begin to see through the small or low permeability  
13 and then see a large picture. But short duration like this  
14 and especially for this alternative to just induce flow so  
15 that you can measure flow direction for heat-pulse flow  
16 meter, nobody is going to call it a pumping test. But if  
17 you had a pump in there and you switched it on, then they  
18 call it a pump test -- maybe a pump test. But it wasn't  
19 analyzed.

20 Q It wasn't analyzed. And is that kind of, as they call it, a  
21 short duration pump test equivalent to the pump test that  
22 you recommended then at least 10 be done at this site?

23 A No, nowhere near.

24 MR. HAYNES: Thank you. No further questions at  
25 this time.

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MR. EGGAN: No further questions, Judge.

MR. WALLACE: I have nothing further.

MR. LEWIS: Nothing further, your Honor.

MR. REICHEL: Nothing, Judge.

JUDGE PATTERSON: Thank you very much.

(Off the record)

MR. HAYNES: Your Honor, before we start with the next witness, I neglected to do one bit of housekeeping with Dr. Karasaki. Petitioners move to admit as a demonstrative exhibit only the slides from Dr. Karasaki, which would be Petitioner's Exhibit 188 for demonstrative purposes.

MR. LEWIS: No objection.

MR. REICHEL: No objection.

JUDGE PATTERSON: No objection, it will be entered.

(Petitioner's Exhibit 632-188 received)

MR. HAYNES: Petitioners call Dr. Ann Maest in rebuttal.

REPORTER: Do you solemnly swear or affirm the testimony you're about to give will be the whole truth?

DR. MAEST: Yes, I do.

ANN S. MAEST, Ph.D.

having been called as a rebuttal witness by the Petitioners and sworn:

